

## **Curriculum Committee Report to the Faculty Senate February 15, 2017**

The Curriculum Committee approved the following curriculum requests and course proposals and asks the Faculty Senate to accept the committee's recommendations.

### **Courses**

#### **Course Modifications**

### **ESL 1A – Beginning Speaking and Listening for Speakers of Other Languages (6 Credits)**

#### **Proposal Rationale:**

Correct Grading options from Standard A-F to Remedial-College Prep. Complete other fields as required.

#### **Catalog Description:**

This course is designed to build the oral English skills of non-native speakers of English in order to prepare for academic work in English. This is a beginning listening and speaking course and includes practice in group interaction, public speaking and listening comprehension. (Formerly ESL 97A. Cross-listed as ELI 10A)

#### **Prerequisites:**

This is a beginning level course with placement into ESL 1A by exam.

#### **Corequisites:**

None

#### **Grading Options:**

Credit/No Credit (C)

Remedial-College Prep (E)

#### **Learning Outcomes:**

- 1) Identify main ideas in short passages through global listening.
- 2) Identify details in short passages through focused listening.
- 3) Deliver oral narrative presentations.
- 4) Conduct interviews.

**Action: 21 approve, 0 disapprove, 0 abstain**

### **ESL 4A – Beginning English Grammar (3 Credits)**

**Proposal Rationale:**

Change Grading Option from Standard A-F to Remedial-College Prep. Other Field filled in as necessary.

**Catalog Description:**

This course is designed to build the English grammar skills of non-native speakers of English in order to prepare for academic work in English. The course emphasizes usage of formal English grammar in written work and speaking. (Formerly ESL 97C. Cross-listed as ELI 10C)

**Prerequisites:**

This is a beginning level course with placement by ESL exam.

**Corequisites:**

None

**Grading Options:**

Credit/No Credit (C)

Remedial-College Prep (E)

**Learning Outcomes:**

- 1) Write sentences using beginning level English grammar.
- 2) Identify target grammatical forms in a beginning level text.

**Action: 21 approve, 0 disapprove, 0 abstain**

**ESL 7B – High Intermediate Listening and Speaking for Speakers of Other Languages (6 Credits)****Proposal Rationale:**

Change Grading Options from Standard A-F to Remedial- College Prep. Complete other fields as necessary.

**Catalog Description:**

This course is designed to build the oral English skills of non-native speakers of English in order to prepare for academic work in English. This is a high intermediate listening and speaking course and includes practice in group interaction, public speaking and listening comprehension. (Formerly ESL 98A. Cross-listed as ESL 30A.)

**Prerequisites:**

Successful completion of ESL 1A with a C or better, placement through testing, or approval of the language Arts Division.

**Corequisites:**

None

**Grading Options:**

Credit/No Credit (C)

Remedial-College prep (E)

**Learning Outcomes:**

- 1) Outline and summarize key information from a report or lecture.
- 2) Participate in a group discussion using appropriate discourse.
- 3) Research, develop, and deliver a short presentation.
- 4) Conduct interviews and report findings.

**Action: 21 approve, 0 disapprove, 0 abstain**

**ESL 10B – High Intermediate Grammar (3 Credits)**

**Proposal Rationale:**

Correct Grading Options to change from Standard A-F to Remedial-College Prep. Other fields completed as necessary.

**Catalog Description:**

This course is designed to build the English grammar skills of non-native speakers of English in order to prepare for academic work in English. This is a high intermediate grammar course and emphasizes usage of formal English grammar in written work and in speech. (Formerly ESL 98C. Cross-listed as ELI 30C.)

**Prerequisites:**

Completion of ESL 4A with a grade of C or better, placement through testing, or approval of the Language Arts Division.

**Corequisites:**

None

**Grading Options:**

Credit/No Credit (C)

Remedial-College Prep (E)

**Learning Outcomes:**

- 1) Write a paragraph using high intermediate level Grammar.

2) Identify target grammatical forms in a high intermediate level text.

**Action: 21 approve, 0 disapprove, 0 abstain**