

Course Evaluation System (CES)

Prepared for CCAO by the Subcommittee on Course Assessment
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Value of CES

- Students can provide feedback on their learning
- Program directors can evaluate curriculum & program effectiveness
- Faculty can get useful feedback on their teaching practices & have an additional tool to demonstrate teaching effectiveness



Difference from eCAFE

- 100%* of credit courses will be assessed
- Mobile device capability
- Tiered array of questions
 1. Campus
 2. College/school/division
 3. Course/department/program
 4. Faculty

* Courses with 3 or fewer students not assessed due to privacy concerns.



Viewing Results

- CES will close the last day of instruction
- Faculty will receive results from tiers 1-4
- Unit chairs will receive results from tiers 1-4
- Aggregate results from tiers 1-3 will be shared according to campus policies & procedures



Administration of CES

Select Questions Set By Organization(s)

Campus: College: Division: Department: Subject:

John Smith	<input type="radio"/> Mandatory <input checked="" type="radio"/> Optional	John Smith	<input type="radio"/> Mandatory <input checked="" type="radio"/> Optional
John Smith	<input type="radio"/> Mandatory <input checked="" type="radio"/> Optional	John Smith	<input type="radio"/> Mandatory <input checked="" type="radio"/> Optional
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Faculty & Courses

Math	190	Introduction to Programming	Smith, John	CRN: 72543 CRN: 76026	Enrollment: 16 Enrollment: 14	30
Math	302	Intro to Differential Eqns I	Smith, John	CRN: 72574	Enrollment: 27	27
Math	302	Intro to Differential Eqns I	Smith, John	CRN: 72573	Enrollment: 27	27
Math	302	Intro to Differential Eqns I	Smith, John	CRN: 72574	Enrollment: 27	27
Math	311	Introduction to Linear Algebra	Smith, John	CRN: 72575	Enrollment: 17	17
Math	321	Intro to Advanced Mathematics	Smith, John	CRN: 72576	Enrollment: 18	18
Math	412	Intro to Abstract Algebra	Smith, John	CRN: 72582	Enrollment: 24	24

Selecting Questions

Student Development: Interests and Curiosity	Course Elements: Class Assignments
<input checked="" type="checkbox"/> I deepened my interest in the subject matter of this course. (11)	<input type="checkbox"/> Assignments (papers, problem sets) seem carefully chosen. (168)
<input checked="" type="checkbox"/> I developed enthusiasm about the course material. (12)	<input checked="" type="checkbox"/> Assignments are interesting and stimulating. (169)
<input checked="" type="checkbox"/> I was stimulated to do outside reading about the course material. (13)	<input checked="" type="checkbox"/> Assignments make students think. (170)
<input type="checkbox"/> I was stimulated to discuss related topics outside of class. (14)	<input type="checkbox"/> Directions for assignments are clear and specific. (171)
<input checked="" type="checkbox"/> I developed plans to take additional related courses. (15)	<input type="checkbox"/> The writing assignments helped me retain the course content. (172)
<input type="checkbox"/> I developed a set of overall values in this field. (16)	<input type="checkbox"/> Assignments require a reasonable amount of time and effort. (173)
<input type="checkbox"/> I learned a lot in this course. (17)	<input type="checkbox"/> Assignments are relevant to what is presented in class. (174)
Student Development: Social Skills and Attitudes	<input type="checkbox"/> Assignments are graded fairly. (175)
<input type="checkbox"/> I participated actively in class discussion. (18)	<input type="checkbox"/> Assignments are returned promptly. (176)
<input type="checkbox"/> I participated actively in the small group sessions. (19)	<input type="checkbox"/> The writing assignments helped me understand the course content. (177)

Faculty Dashboard

MATH 100: Summer II 2009, single section
12 enrolled, 10 completed, 0 opted-out

MATH 207: Summer II 2009, single section
4 enrolled, 2 completed, 0 opted-out

MATH 100: Summer I 2009, single section
8 enrolled, 4 completed, 0 opted-out

Results

	Mean	N-Size	Std Dev		Strongly Disagree (1)	Disagree (2)	Neutral
Kapiolani Community College	4.31	11578	0.97	Freq(%)	192 (2%)	399 (3%)	1114 (10)
Arts & Sciences	4.31	7307	0.95	Freq(%)	107 (1%)	251 (3%)	703 (10)
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Social Science	4.22	993	0.98	Freq(%)	15 (2%)	43 (4%)	105 (11)
Your Class	4.0	17	0.79	Freq(%)	0 (0%)	0 (0%)	5 (29)
Crn (Sec): 31017 (0)	3.78	9	0.83	Freq(%)	0 (0%)	0 (0%)	4 (44)
Crn (Sec): 31018 (0)	4.25	8	0.71	Freq(%)	0 (0%)	0 (0%)	1 (13)

Instructor: eCafe survey
Survey results: Fall 2008
Course: MIS 399 - Introducing Systems
Crn (Section): 12345 (001)

[Download MIS 399 Survey Results \(PDF\)](#) All Sections :: Individual

1. Class Level (pick one)

	Mean	N-Size	Std Dev		Freshman (1)	Sophomore (2)	Junior (3)	Senior (4)	Grad (5)	Other (6)
University of Hawaii at Manoa	3.34	3713	1.22	Freq(%)	415 (11%)	462 (12%)	845 (23%)	1452 (39%)	470 (13%)	48 (1%)
Management Information Systems	3.1	402	1.24	Freq(%)	48 (12%)	87 (22%)	96 (24%)	125 (31%)	38 (9%)	7 (2%)
Your Class	4.0	12	0.43	Freq(%)	0 (0%)	0 (0%)	1 (8%)	10 (83%)	1 (8%)	0 (0%)



Next Steps

- Fall 2015-Spring 2016 – Chief Academic Affairs Officers at each campus guide establishment of questions in Tiers 1-4 at their campuses.
 - Lead discussions, along with campus assessment specialists, with faculty senate, divisions, departments
 - Establish campus guidelines, procedures, practices
 - Send draft questions and procedures to ITS by end of Spring 2016
- September 2016 – Questions shared with ITS for input into system.
- Early October 2016 – campuses begin management of CES.

