



January 18, 2012

To Faculty Senate:

On behalf of the Student Government I would like to submit the results of the Student Success Survey; that was conducted in November of 2011.

Leeward CC Student Government conducted a survey with the purpose of finding out the reasons why students withdraw and fail courses at Leeward CC. Although the majority of the participants have not failed or withdrawn from a course, we were still able to gather specific information as to why students did withdraw/fail a course directly from them. Our goal was to compile the survey results with hopes to improve the student success rates here at Leeward CC. A total of 134 surveys were either taken online or were distributed to students on campus at various times. Below are the questions and results:

1) Have you failed a class(es) at Leeward Community College?

31 percent of students indicated that they have failed a class or classes at Leeward CC. While 69% report that they have not. Of the 31% who have failed, the majority of the students stated that seeking help from a tutor would have helped them succeed. Trailing behind the majority, students also mentioned that working less would have helped them. Other responses were, "better teaching styles", "more focus on lessons through worksheets instead of lectures" and "actually doing the work."

2) Have you withdrawn from a class(es)?

56% of the students indicated that they withdrew from a class while 44% have not. 42% of the students who have withdrawn from a class stated that they did not like the professor/teaching style and 17% reported that they withdrew because they did not like the class(es) and because they did not attend the class(es). Other students mentioned that the reason why they withdrew from a class(es) were because they, "couldn't handle 5 classes", "thought I could continue, but as the class continued, the course became more difficult for me," and "didn't want to get lower than a B because my GPA would go down."

Our suggestion to Faculty Senate is to encourage Faculty/Staff to promote the tutoring services on campus. Also we believe that if the withdrawal/drop dates were emphasized to students they may be a lower fail rate.

Thank you

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