

Report to Faculty Senate
For Faculty Senate Meeting February 10, 2021
Distance Education Committee

Submitted by Co-Chairs Kelsie Aguilera and Evelyn Wong

Updates from the Self-Assessment Subcommittee

- DE Guidelines Self-Assessment Process
 - Round 1 (AY 2019-2020)
 - By the end of AY 2019-2020, the instructor submission rate was 88%.
 - Currently, the instructor submission rate for AY 2019-2020 is 92%.
 - Round 2 (AY 2020-2021)
 - The deadline for submission was January 31, 2021.
 - Currently, the instructor submission rate is 74%.
- Working toward aligning the [Baseline Recommended Actions for Distance-Delivered Instruction](#) and [DE Guidelines](#) with new federal guidelines and ACCJC policy on distance education.

Updates from the LEE Online Learning Orientation Subcommittee

- Leeward CC's Online Counselor (Jordan Lewton jlewton@hawaii.edu) served as the primary facilitator.
- Exit survey produced mostly positive feedback from students.
- Jordan Lewton jlewton@hawaii.edu) will be meeting (02/22/21) with others who have implemented the Orientation to discuss overall experience, strengths, and opportunities for improvement.
- The Sub-Committee will continue to meet and welcomes any feedback.

Updates from the EMC

- Excellence on Online Teaching Award is seeking nominations.
- This year's theme revolves around an important DE Guideline, [DE Guideline 6: Assessment and Feedback](#). This guideline promotes providing regular and appropriate assessments and feedback for students. This guideline helps to ensure that Leeward CC offers quality DE courses (rather than correspondence courses).
- Applications are due February 28. [Please consider applying today!](#)
- The [application](#) is short and nominees will be contacted after the application deadline to record a showcase video.

Updates from the DE Liaisons

- AY 2019-2020 faculty and student survey findings
 - Difficult for students to collaborate with other students.
 - New "marketing" ideas needed to promote faculty professional development.