

## Overview of Institutional Prioritization Meeting

Administrators met on 3/19/2018 to develop a proposed draft of the institutional priorities. Those in attendance included Ma Lane, Jim Goodman, Ron Umehira, Curtis Washburn, Kay Ono and Della Teraoka.

The following agreements were made during the meeting:

1. Only resource requests with appropriate supporting data will be prioritized.
2. Programs that did not complete the ARPD template will not be eligible for campus funds, and their resource requests will not be prioritized.
3. Only the top 5 priorities from each area resource request list will be included in the combined institutional list.
4. Institutional prioritization will be conducted for amounts of \$5,000 or more. Smaller amounts should be covered by Division/Unit funds.
5. New position counts for personnel are not expected in the coming year; however, the personnel positions were prioritized in case of an unexpected system reallocation. Division chairs will be developing criteria for prioritizing instructional personnel positions.
6. Divisions and units who have the capacity to earn revenue may be able to add a position if it can be funded through Special Funds. The cost of the position plus approximately 50% fringe would need to be covered by the Special Fund.
7. The prioritization of Repairs & Maintenance will be conducted by the VCAS and O&M leadership team.
8. Each personnel list (instructional and non-instructional) will be prioritized for the top 5 positions. The operating budget list will be prioritized up to 5 items.

**OPERATING BUDGET: SUPPLIES/STUDENT HELP/IT/TRAVEL RESOURCE REQUEST LIST**

Proposed Priority	Instruc/Support Priority	Item or Action and improvement sought	Data supporting request	New Funding Cost Estimate	Comments
1	Admin Serv 1	Maintenance Contracts	Fixed cost increases for annual maintenance contracts: Increase in Year #8 Johnson Controls A/C Maintenance Service contract (\$6,300). Increase in West O'ahu Aggreggate refuse contract (\$8,300). Decrease in Elevator maintenance contract (-\$1,500). Increase in Waianae Moku Refuse contract (\$7,000). Cover Health Center deficit (\$90,000).	\$110,100	
2	Instruc 1	Training/Professional Development for AMT Program	As noted in the 2015 NATEF recertification narrative, diversification of instructor training, away from the mostly Ford based training that was utilized in the past, was highly recommended. NATEF requires twenty hours of automotive technical update training annually for each instructor. Available local training is often not sufficient in range and depth as required by NATEF, therefore, out of state training is necessary to meet requirements.	\$23,000	
	Instruc 2	Accreditation and Marketing of HIT at Leeward CC	Perkins IV Core Indicators 2015-2016 not met: 5P1 Nontraditional Participation, 5P2 Nontraditional Completion; External accreditation annual fee: \$3,000.		
	Std Serv 1	Student Help –designated to Early College coordination and transcript evaluation	Current Assistant Registrar is handling early college processing almost full time.	\$25,000	Delays in processing likely to occur, especially with transcripts.
	Std Serv 5	Food Pantry Program student help	Student Life coordinating food pantry program. Requesting one student dedicated to reaching out for donations, organizing product, holding food drives on campus, and creating internal structures for facilitating program.		Reallocate from last year's additional student help budget.

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<b>3</b>	<b>Std Serv 4</b>	<b>Intramurals Student Help</b>	Leeward CC coordinating all intramural sports via the IM LeeSports League with HCC, KCC, Windward, and UHWO student help is essential to the success of this program.		
	<b>Acad Serv 1</b>	<b>Increase Student Help Funding to support increase in DE support, STEM tutoring, writing center peer mentors, student support of Theatre, and need for LRC front desk coverage.</b>	See details in Academic Services Resource Request List 2017-2018.	\$25,000	Reallocate from last year's additional student help budget.
<b>4</b>	<b>Acad Serv 3</b>	<b>Increase in travel grant program funds.</b>	Only 40-60% of travel grant applications are funded and most awards are only 40-50% of request. Requests total between \$70,000-\$90,000 and College awards \$31,000-\$35,000 annually. See details in Academic Services Resource Request List 2017-2018.	\$10,000	
<b>5</b>	<b>Acad Serv 2</b>	<b>Technology funds to provide up-to-date technology resources (materials, software, hardware) for students, faculty, and staff.</b>	Funds to support Smart Classroom replacement, faculty/staff computer replacements, computer lab updates, mobility management system, online resources for Library, and Theatre tech equipment. See details in Academic Services Resource Request List 2017-2018.	\$367,000	

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7. The prioritization of Repairs & Maintenance will be conducted by the VCAS and O&M leadership team.	Institutional Request	OIP Request for increase in operating budget and student help	Request for travel funds, additional supplies and marketing materials, and Office Assistant III/student help. 79 students in spring 2018 brought in \$322,320; PI students brought in \$104,040, and ELI brought in \$66,000 for a total revenue of \$492,360. Currently no operating budget unless it is funded through revenues.	\$105,000	Request was not submitted through LA Division.
	Admin Serv 3	O&M Maintenance Budget	Increase in materials required to support the addition of new and/or renovated campus facilities (i.e., Education building, Diamond Head portables)	\$10,000	
	Instruc 3	Travel funds for neighbor island information sessions for marketing of Teacher Education programs	Leeward Community College became a SATEP (state approved teacher education program) in 2017 for the APC in SPED program. The requirement for teacher licensure by Hawaii Teacher Standards Board is for candidates to complete Practicum (in the field experience). The program is state-wide with candidates completing observation and participation (O&P) and Student Teaching in special education classrooms state-wide. Currently, College Supervisors travel to neighbor islands to complete the observations (5 times for O&P and 5 visits for student teaching.)	\$5,000	

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	<b>Admin Serv 2</b>	<b>Replace and Add Cameras &amp; Recorder for Campus Security</b>	Replace outdated campus camera system and increase campus coverage to current 15-camera system. With the relocation of OCEWD, additional parking lots and rail station, more camera coverage is required.	\$200,000	
	<b>Acad Serv 4</b>	<b>Professional Development to address the technology, accessibility, and safety needs in the areas of Academic Services.</b>	Request for professional development funds to support training in new technologies in EMC, ITG, and Theatre units. See more detail in Academic Services Resource Request List 2017-2018.	\$43,000	
	<b>Admin Serv 4</b>	<b>Campus Security Vehicle</b>	Purchase of campus security vehicle to provide transportation services to new Waianae Moku campus by officers required for work shift purposes and to assist in patrols. Vehicle to be equipped with various medical, parking, emergency management, and patrol supplies.	\$40,000	

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	Instruc 4	<p><b>Institutionalize 3.5 Title III APT Specialists as 4 Student Worker (A3) Paraprofessionals</b></p>	<p>There are 3.5 FTE APT Band A personnel funded by Title III to provide cohort management, retention specialist, cultural engagement, and media specialist duties in the Hālau.</p> <p>Efforts are underway to create a paraprofessional program whereby Hālau graduates who are either juniors or seniors at UHWO or UHM can contribute needed mentoring and student support. Upper division students are uniquely qualified as recent graduates and transfers to offer guidance that seasoned professionals might lack.</p> <p>The annual cost of 3.5 FTE APT Band A personnel are: \$39,700 (salary) + \$20,644 (fringe) = \$60,344 x 3.5 = \$211,204. Cost savings: \$177,364/year</p>	\$33,840	Will look to fund when grant ends.
	Acad Serv 5	<p><b>Pacific Region Learning Summit (PRLS) Registration Fee for Leeward instructors</b></p>	<p>PRLS is an in-depth, week-long professional development conference hosted by Leeward CC. Since its inception in 2010, we have provided training to 196 instructors from across the UHCC system, but primarily at Leeward. Full funding is used on food which encourages participants to mix with participants from other tracks and/or continue conversations regarding issues brought up in their own tracks. See more detail in Academic Services Resource Request List 2017-2018.</p>	\$5,000	Consider using Vending Account to cover this request.

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	Instruc 5	<b>Math Learning Center Student Support</b>	The Math Lab is currently underfunded. To ensure that the Math Lab continues to properly support students, there is a need of \$42,000 allocated G-funds from the Math and Science Division. The Math Lab is currently allocated \$25,000 of G-funds by the Math and Science Division, which has not been adjusted for many years even though student-help wages have increased. The number of students receiving assistance or using the Math Learning Center shows that this service must be supported.	\$17,000	Will use system funding if available.

**PERSONNEL RESOURCE REQUEST LIST**

<b>Proposed Priority</b>	<b>Instruc/Support Priority</b>	<b>Item or Action and improvement sought</b>	<b>Data supporting request</b>	<b>New Funding Cost Estimate</b>	<b>Comments</b>
		<b>Non-Instructional Positions</b>			
<b>1</b>	<b>Std Serv 1</b>	<b>F/T Mental Health Psychologist</b>	Leeward is the only campus without a full time permanent mental health counselor. Nationwide, demand for mental health services is increasing and is seen as a "must have" for all institutions.	\$65,000	
<b>2</b>	<b>Acad Serv 1</b>	<b>APT B, IT Specialist to serve as a back-up administrator for the server specialist and the networking specialist,</b>	Currently, there are two individuals that can supply only basic back-up assistance, but not at the point needed to handle campus emergencies. The two specialists must handle all calls, 24/7, even when on vacation or on sick leave.	\$65,000	
<b>3</b>	<b>Instruc 1</b>	<b>APT, Biology Lab Support (.5) and, Physics and Engineering Lab Support (.5)</b>	Increase in enrollment in biology discipline courses (40% increase from Fall 2008 to Fall 2016, total 1578 biology students). Also, Increased demand and enrollment in Physics and Engineering classes created more Lab sections. The Lecturer or faculty teaching the physics lab classes are having difficulty managing their classes and preparing for lab without assistance from Lab Manager who oversees the lab operations.	\$50,000	
<b>4</b>	<b>Admin Serv 1</b>	<b>Custodian – 1.0 FTE Waianae Moku</b>	Provide janitorial and grounds services for new campus opened in Fall 2017. Current services provided by external vendor.	\$39,000	
<b>4</b>	<b>Instruc 2</b>	<b>Maintenance, landscaping, janitorial employee</b>	The new campus will be landscaped and the contract for janitorial services expires June 30th.		



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5	Std Serv 2	<b>Early College Program Admin Support (APT-A)</b>	In spring 2018, Leeward offered over 40 EC classes to over 560 EC students with 8 partner high schools. By 2019, we expect to have 10 partners (or more). Coordination of program currently done by 5 faculty/staff when they are not doing their “other jobs”. Need full time support devoted to Early College efforts.	\$50,000	
	Instruc 3	<b>PAT Division Academic/Retention Specialist (APT B, 1.0 FTE)</b>	A permanent PAT Division Academic Specialist will provide for organization, continuity and comprehensive/accurate data collection and analysis with regards to completion, persistence and retention rates, as well as overall student success.	\$55,000	
	Admin Serv 2	<b>APT PBA; 1.0 FTE; Enterprise Operations</b>	Current Enterprise Operations consist of one 1.0 FTE APT PBB that oversees Facilities Use, Access Control, Emergency Management, Parking Coordination, and Campus Security. No other personnel exists to provide support or back-up.	\$50,000	
e will be con	Acad Serv 3	<b>Librarian, Hawai’i-Pacific Resource</b>	Total library costs per FTE at Leeward (including personnel) are 36% below the average for Oahu UHCCs (\$222 vs. \$301), or the equivalent of \$313,000 of unfunded library services and resources at the Wai’anae and Pearl City campuses. The position will provide expanded library services and support at the Hālau ‘Ike O Pu’uloa, Wai’anae Moku campus, and Kapunawai Hawai’i-Pacific Resource Room. 172% growth in AAHS majors since 2013 and over 70% enrollment growth at Wai’anae Moku in the past eight years.	\$60,000	Currently on grant funds.

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	<b>Admin Serv 3</b>	<b>Janitor II; 1.0 FTE; Pearl City Campus</b>	Increase of additional 23,000 square feet related to Diamond Head portable buildings coming online in Spring 2018 which will require janitorial services and support.	\$39,000	
	<b>Std Serv 3</b>	<b>Transcript Evaluator (APT-B)</b>	In order for A&R to maintain a satisfactory services in terms of transcript evaluation and allow students to graduate without unnecessary delays, we require a second Transcript Evaluator for the campus.	\$55,000	
	<b>Instruc 4</b>	<b>Education Academic Advisor (APT, 1.0)</b>	This position is critical to provide continued Academic support and mentoring for all Teacher Education students. Specifically for the Alternative Certification for CTE Licensure candidates (32 currently in the program), the APC in SPED candidates (37 enrolled for spring, 2018) and those entering the 3+1 in SPED (54 enrolled in the Special Education/Inclusive Certificate). Responsibilities include, outreach for recruitment, processing of applications to the specific programs, assistance with registering, mentoring and guidance. Training and maintaining the power mentor program, assisting with the large case load for the Teacher Education program counselor.	\$55,000	Currently (2017) the position is funded with a Carl Perkin's grant. The Teacher Ed. Program will apply for a final year (year 3) for funding. This position is critical to the success for intake, processing, academic advising, retention and support for all Teacher Education students.
	<b>Std Serv 4</b>	<b>MySuccess Coordinator (APT-B)</b>	Current position is grant funded, ends in June. Without full time position, functions will return to current early college staff, who are already over extended with the growth of the EC programs.	\$55,000	
	<b>Instruc 5</b>	<b>NH Program Specialist (APT Band B, 1.0 FTE)</b>	M&S Division is the largest Division at Leeward CC with 78 Faculty and Staff which includes faculty, Lecturers, Counselors, Lab Managers, APT support and Clerical staff. The Office Assistant will support the Secretary with a wide range of clerical functions.	\$55,000	

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	<b>Std Serv 5</b>	<b>IT Specialist</b>	Student Life utilizes IT for various projects such as the Student Government Elections, Commencement RSVP site, website projects, and NSO Online.	\$65,000	
	<b>Acad Serv 4</b>	<b>Writing Center APT, Band A Student Support Specialist (25 hours/week)</b>	The Writing Center provided more than 2,300 individual sessions and more than 400 workshops serving more than ten percent of enrolled students in AY16-17 with service to 95-100 different courses from every division across the curriculum. See details in Academic Services Resource Request List 2017-2018.	\$25,000	
	<b>Admin Serv 4</b>	<b>APT PBA; 1.0 FTE; Business Office Fiscal Specialist</b>	This position is necessary for the campus to maintain consistent compliance with the financial and budget management procedures as outlined in UHCC Policy 8.200 – Financial and Operational Oversight of Revenue Generating Programs. See details in Administrative Services Resource Request List 2017-2018.	\$50,000	
	<b>Acad Serv 5</b>	<b>General Fund 1 of the 2 HENC Grant Funded Positions (Video Producers)</b>	Total Number of Cable Courses Produced by Leeward CC: 102 in 51 subject areas. Currently, both EMC Producer/Director (PD) positions are grant-funded. The PD's primary job duties are to produce five cable/teleweb courses per year in order to fulfill the grant requirements. See details in Academic Services Resource Request List 2017-2018.	\$65,000	

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	Admin Serv 5	<b>APT PBB; 1.0 FTE; Business Office Bursar Position</b>	This position plays a vital role in serving our students and is critical in implementing recent UHCC initiatives to address declining enrollment. This position manages 10,000 active student accounts; works with Admissions & Records, Financial Aid, and Student Services units. See details in Administrative Services Resource Request List 2017-2018.	\$0	Currently temporary position; requesting G funded position.
	Acad Serv 2	<b>Assigned time for faculty support for the ICTL to develop programs for faculty and staff (Teaching Excellence Program, Mid-Semester Assessments, &amp; Leadership Excellence Program).</b>	In order to conduct new programs despite a small 1.5 staffing for the ICTL, faculty coordinators have been recruited over the years to assist with organizing and implementing professional development programs at Leeward. Assigned time is provided to run several successful professional development programs. The demand and evaluations for these programs have been consistently high. See details in Academic Services Resource Request List 2017-2018.	\$27,000	This has been institutionalized.

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		<b>Instructional Positions</b>			
1	Instruc 1	<b>Digital Art Instructor (Faculty, 1.0 FTE)</b>	<p>We teach 6 different courses in photography ART 107D, ART 112, ART 113D, ART 115D ART 207D and ART 277D.—39 sections per year! Enrollment in photography related course in was 337 in the Fall and 351 in the Spring 2018. Fill rates were 89% in Fall and 92% in Spring. Photography courses are also a vital area of growth in both the AA arena and for the DMED program. We are severely understaffed. We have only 1 FTE in photography and we borrow one FTE from PAT. Lecturers teach 2.22 FTE.</p> <p>The cost of position is relative low as 27 credits of LC will be more than cover the cost of this position.</p>	\$55,000	
2	Instruc 2	<b>Agriculture/PBT Instructor position (Faculty, 1.0 FTE)</b>	<p>The Plant Biology and Tropical Agriculture Program relies completely on Perkins Grant for one full time faculty. Meanwhile, the number of majors have increased by 42% (26 to 37) year over year. Perkins efficiency indicator majors to analytic FTE faculty nearly doubled in 2016-17 to 26.3 compared to the previous year. A tenure track faculty is urgently needed to stabilize and grow the program. Justification for the 1-FTE request is in ARPD.</p>	\$55,000	Need to institutionalize the Perkins grant funded instructor if want to continue program.
3	Instruc 3	<b>Culinary Instructor (Faculty, 1.0 FTE)</b>	<p>The program will need to secure another full-time faculty position to maintain gains the program has realized the past four years. See ARPD for more. In addition, a culinary faculty member currently occupies the Division Chair seat which results in 18 less TEs/year for the program.</p>	\$55,000	

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4	Instruc 4	<b>Remedial/Developmental Math Instructor position (Faculty, 1.0 FTE)</b>	Although the enrollment at the College has decreased, the number of students placing into remedial/developmental math and co-requisite courses is still high. With the UHCCP #5.213 Time to Degree: Co-Requisite Policy which states that students will enroll in college-level, math and English credits as soon as possible within their programs, but no later than 30 credits, an additional full-time developmental math instructor position is needed. More in ARPD.	\$55,000	
5	Instruc 5	<b>Accounting instructor position (Faculty, 1.0 FTE) to replace instructor on reassignment to admin duties</b>	Accounting has always been either first or second in number of majors in the Business Division. In the Efficiency section of our 2016-2017 ARPD, there is a low FTE to student ratio in the Accounting Program (172 majors / 4 FTE = 43 Cautionary. Unable to replace an accounting tenure-track position for 7 years (this is the second accounting faculty to help with administration in recent years) causes hardship on the program and students. More in ARPD	\$55,000	

<b>REPAIR AND MAINTENANCE PLANNING LIST</b>				
<b>Area Priority</b>	<b>Item or Action and improvement sought</b>	<b>Data supporting request</b>	<b>New Funding Cost Estimate</b>	<b>Comments</b>
<b>Institutional Request</b>	<b>Continued use of DA 205 to host "The Hub", a computer helpdesk staffed by ICS students.</b>	During Fall 2014, the ICS department got awarded a grant for \$577,934 to enhance cybersecurity program. The grant is ending this summer, and The Hub will be discontinued without support. The plan is to have ICS faculty assist with supervising the students staffing the space. No additional cost is involved.	\$0	Request is for facilities space only.
<b>Instruc 2</b>	<b>HITS Classroom/Video Installation</b>	Students have access to expanded course offerings from other UH campuses.	\$50,000	Need equipment and furniture.
<b>Instruc 3</b>	<b>Repair of Oceanography wet and dry lab in MS-102</b>	The faucets and sinks need replacement or repair for leaks. 1. Fix all the faucets for leaks (10-12). The faucets have leaks and need repair. 2. Remove small counter and sink, cap plumbing, and repair wall. 3. Remove handicap access platform. There is a wooden platform that should be removed for safety issues The faucets and sinks need replacement or repair for leaks.	\$5,000	Delay until new faculty is hired.
<b>Instruc 4</b>	<b>Air Compressor</b>	Attention was brought to the very loud noise levels of the Automotive facility air compressor. It is heard throughout the Ewa end of the main campus when operating and Campus members sometimes ask about it. The compressor needs to be replaced with a modern, quiet, energy efficient model with additional components called "air dryers" installed to lessen or eliminate the moisture content of the compressed air. See ARPD for more.	\$24,000	
<b>Instruc 5</b>	<b>Air distribution lines, plumbing</b>	To maximize the energy efficiency of the new compressor, the air distribution system should be replaced with a more efficient routing design.	?	

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<b>Instruc 6</b>	<b>Maintenance work for the observatory</b>	LCC Observatory unique to UH system and it is 15 years old; requires regular maintenance to operate it properly and safely. Needs painting, dome maintenance, and dome shutter maintenance. More info in MS List. Students use for astronomy research and community groups visit the observatory. More in APRD.	\$7,000	
<b>Acad Serv 1</b>	<b>Replacement chairs and tables for computer classrooms, BS-104 and BS-109</b>	<b>ITG Unit:</b> The current chairs and tables are very old and pose a safety hazard. Replacements of chairs for these classrooms must be industry-standard chairs that will withhold the constant use throughout many years. Request chairs like in the Math Emporium classrooms. Appropriate chairs and tables for disability students are also needed. 25 chairs and 25 tables per classroom	\$35,000	R&M
<b>Acad Serv 2</b>	<b>Replace EMC studio lighting with LED lights</b>	<b>EMC Unit:</b> The EMC Studio is used between 300 – 500 hours per year. During that time, the studio lighting is on. Manufacturer of the lighting is no longer in business as the fixtures are over 20 years old. New studio lighting will use LED lights, reducing electrical consumption and bringing the lights into the 21 <sup>st</sup> Century.	\$10,000	R&M
<b>Acad Serv 3</b>	<b>Add Outdoor Electrical Outlets for 1st and 2nd floor Campus Center building and 1st flr Learning Commons and 2nd flr Learning Commons Concourse pillars.</b>	<b>EMC Unit:</b> Additional electrical outlets needed to over 20+ annual campus, community and student events such as Graduation ceremonies, Discovery Fair, and L'ulu. There are not enough existing circuits to support professional sound equipment and vendor commercial food equipment. Students frequently need to use outlets to power their mobile devices.	\$20,000	R&M



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<b>7. The prioritization of Repairs &amp; Maintenance will be conducted by the VCAS and O&amp;M leadership team.</b>	<b>Webcams for Ala Ike</b>	<b>EMC Unit:</b> IP cameras (built in videosever) and wireless links to monitor the single access road to the campus for traffic and safety reasons. Also can be used to monitor the future railway areas. These cameras can be accessible to fac/staff and students needing to know when it is best to leave campus. It can also be used by campus security to monitor the areas currently not visible by the existing security camera system.	\$12,000	R&M
<b>Admin Serv 1</b>	<b>Link Radio Repeater in Learning Commons 3<sup>rd</sup> Floor to Generator in BS Building</b>	Allows radio repeater to remain in service during power outages. Radio system provides vital means of two-way communications with administration, campus security, and essential campus personnel during daily operations and more critically, during emergencies.	\$15,000	
<b>Admin Serv 2</b>	<b>Link and Install Electrical Outlets in the CCR (i.e., Campus Emergency Operations Center) to BS Building Generator</b>	As the campus' EOC, electrical outlets are critical to run personal computers and/or tablets required to send emergency communiques and information via UH-Alert (email and text messages) and to various social media outlets. Electrical outlets in the EOC would be operational during power outages if connected to the campus generator near the BS building.	\$11,000	

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<b>Admin Serv 3</b>	<b>Replace/Update Campus Building Alarm Systems – Assess Duress/Panic Alarm Systems</b>	For Pearl City campus only: assess, modernize, and expand building and facility alarms systems campus-wide. For Pearl City and Waianae Moku campuses: assess/evaluate needs related to duress/panic alarm systems. Improving and coordinating alarm systems will provide essential dispatch services of security officers to buildings/offices where a threat to persons or property exists.	\$50,000	
<b>Admin Serv 4</b>	<b>Renovation of Cashier's Office to improve accessibility for customers with disabilities. Renovation will also address potential fire code violations by providing direct exit door.</b>	Renovation will afford all customers the opportunity to benefit from the services provided by the Cashier's Office. Renovation would remove architectural barriers and make the Cashier's service windows accessible to individuals with disabilities. Scope of work to include: <ol style="list-style-type: none"> <li>1. Provide a lower auxiliary counter or folding shelf</li> <li>2. Replace existing window with one that has a transaction speaker window</li> <li>3. New counter space to ease interactions with customers</li> <li>4. New signage that meets ADA requirements</li> <li>5. Creation of new exit door from the Cashier's Office</li> </ol>	\$50,000	
<b>Std Serv 1</b>	<b>Outdoor electrical outlets for the areas surrounding the Library concourse, Eucaplytus courtyard and by Tuthill courtyard and the Campus Center building.</b>	The additional outdoor electrical outlets are needed even more with the push to increase WIFI coverage and the trend towards mobile devices. Students will have the ability to be more productive outdoors having the ability to power and charge their mobile devices. Outside classroom learning won't be limited to just studying in the Library or Lounge anymore.	\$20,000	

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<b>Std Serv 2</b>	<b>Bulletin Boards</b>	The bulletin boards on campus are managed by Student Life. In 2010, Student Life standardized all the boards to create a consistent look on campus through BOSC fees. The boards have not been replaced in decades and are decaying. The boards are also in areas that are affected by asbestos and need safe removal.	\$5,000	
<b>Std Serv 3</b>	<b>Campus Center Multimedia System (electric screen, 5,000+ lumen projector, speaker system, acoustical treatment) to support events.</b>	System is old and needs to be updated.	\$30,000	