

2009-2010 Faculty Senate Motions

Chair: Linda Currivan

Motion #	Meeting Date	Motion	Vote	Follow-up (if any)
09-33	9/2/09	To approve the draft of the ACCJC Midterm Report from September 2, 2009	unanimous	
09-35	10/28/09	To suspend the Bylaws to allow for the recommended election timeline.	unanimous	
09-36	10/28/09	Curriculum Committee Recommendations	unanimous	
09-37	10/28/09	Curriculum Committee Recommendations	unanimous	
09-38	10/28/09	Curriculum Committee Recommendations	unanimous	
09-39	10/28/09	To approve in principle the MEMORANDUM OF AGREEMENT- Transfer of General Education Core Requirements	unanimous	
09-40	12/2/09	To approve the addition of the Student Assessment Notification statement to all Course Core Outlines	unanimous	General faculty notified by Senate chair
09-41	12/2/09	Curriculum Committee Recommendations	unanimous	
09-42	12/2/09	Curriculum Committee Recommendations	unanimous	
09-43	12/2/09	Curriculum Committee Recommendations	unanimous	
09-44	12/2/09	Curriculum Committee Recommendations	Tabled	Passed to following meeting
10-01	1/6/10	<p>Accept the wording of the Resolution of the Leeward Community College draft with revisions, and send the letter to President Greenwood, to whom the letter was addressed</p> <p style="text-align: center;">Resolution of the Leeward Community College Faculty Senate</p> <p><i>Whereas</i> the faculty of Leeward Community College cannot teach any less due to accreditation requirements relative to Carnegie Units, and <i>Whereas</i> the faculty at LCC are being asked to do the same work –if not more in accommodating additional students due to a 21% increase in enrollment—for less pay, and <i>Whereas</i> the so-called “negotiations” on the part of University Administration on behalf of President Greenwood have been a series of immutable ultimatums relative to pay</p>	unanimous	

		<p>cut and payroll lag, and <i>Whereas</i> it is a misuse of the negotiation procedure to claim impasse to abrogate an existing contract, <i>Therefore be it resolved</i> that the Faculty Senate of Leeward Community College calls upon President Greenwood to rescind her unilateral action to reduce faculty and lecturer salaries; and commence a comprehensive review of all overhead expenditures, both in programs and personnel, including administrative activities, not directly related to teaching, research, and scholarly activities; <i>And be it further resolved</i> that she engage the ACCFSC as partners in finding more effective and efficient methods of offering higher education throughout the State; and call upon the entire university to advocate restoration of proper funding of public education for the citizens of our State, taking all other actions necessary to receive federal, state, and private sources of funding.</p>		
10-02	1/6/10	To send the letter to Leeward faculty at large for comment	unanimous	
10-03	1/20/10	Curriculum Committee Recommendations	unanimous	
10-04	1/20/10	To approve the addition of the Student Assessment Notification statement to all Course Core Outlines	unanimous	
10-05	1/20/10	To have Chair Currivan bring to the Campus Council the E7.208 UNIVERSITY OF HAWAII SYSTEMWIDE STUDENT CONDUCT CODE for discussion.	unanimous	
10-06	1/20/10	To remand to the Student Committee the Draft for Disruptive Student Behavior-Guidelines for Faculty and Staff	unanimous	
10-07	1/20/10	Curriculum Committee Recommendations	unanimous	
10-08	1/20/10	Curriculum Committee Recommendations	unanimous	
10-09	1/20/10	Curriculum Committee Recommendations	unanimous	
10-10	1/20/10	Curriculum Committee Recommendations	unanimous	
10-11	1/20/10	Curriculum Committee Recommendations	16-0-1	
10-11b	1/20/10	To include the DY category, under Diversification Natural Sciences, in the AA Core	unanimous	

		Curriculum.		
10-12	1/20/10	To ask Chancellor Cabral and Mike Pecsok, the Vice Chancellor of Academic Affairs, to update the Senate on accreditation and assessment	unanimous	
10-13	2/24/10	<p>To pass on the Professional Statement for Faculty to Chancellor Cabral:</p> <p style="text-align: center;">Faculty Committee: Jake Darakjian, Laurie Libarios, Stan May, Andy Stroble, Eunice Brekke, and Steve Herr (Chair)</p> <p style="text-align: center;">Professional Statement for Faculty</p> <p>The Faculty Senate recognizes and supports the collegial nature of community college faculty endeavors. To promote a comprehensive learning environment for their students, all faculty are expected to engage in substantial non-instructional activities which include varied service to their divisions and to the college. These forms of service usually require the faculty member's physical presence on campus beyond instructional times and office hours. In addition to maintaining a strong commitment to instructional duties, faculty are also expected to work closely with their colleagues in on-campus service activities which include, but are not limited to, committee work, peer evaluations, and professional development.</p> <p>The Faculty Senate encourages all faculty to participate regularly in on-campus activities that further the collaborative spirit that Leeward Community College has maintained since it was founded in 1968. The Senate recognizes that performing on-campus, non-instructional service may present challenges for some faculty who teach many of their classes outside of peak hours (9:00 am to 1:00 pm), including late afternoon, evening, online, and LCC Waianae courses. Regardless of when and where faculty members' classes meet or how they are taught, all faculty are encouraged to participate in on-campus non-instructional activities.</p> <p>By doing their best to share equally in out-of-class service activities, Leeward Community College faculty can help the College to</p>	unanimous	

		maintain its reputation for serving its students and community with excellence.		
10-14	2/24/10	Curriculum Committee Recommendations	unanimous	
10-15	2/24/10	Curriculum Committee Recommendations	unanimous	
10-16	2/24/10	Curriculum Committee Recommendations	unanimous	
10-17	2/24/10	Curriculum Committee Recommendations	Tabled	Passed to following meeting
10-18	2/24/10	To pass on recommendations from the Student Committee for changes in the Executive Policy – Student Affairs E7.208 and The Student Conduct Code Procedures to All Campus Council of Faculty Senate Chairs at the 3/19 meeting	unanimous	
10-19	3/31/10	Curriculum Committee Recommendations	13-2-2	
10-20	3/31/10	Curriculum Committee Recommendations	11-3-3	
10-21	3/31/10	Curriculum Committee Recommendations	16-0-2	
10-22	3/31/10	The Assessment Committee be added to the Senate as an Ad Hoc Committee for Assessment and include its functions and membership.	unanimous	
10-23	3/31/10	To accept the Memorandum of Agreement- Transfer of General Education Core Requirements from 3/11/2010	unanimous	
10-24	3/31/10	Senate is requesting immediate review of the College website, with additional departmental input, and the contracting of a professional website development company.	unanimous	
10-25	3/31/10	Curriculum Committee Recommendations	unanimous	
10-26	3/31/10	Curriculum Committee Recommendations	unanimous	
10-27	3/31/10	Curriculum Committee Recommendations	unanimous	
10-28	4/21/10	The Faculty Senate will table the Counseling Unit request until after the counselors meeting with Mike Pecsok on April 29.	unanimous	
10-29	4/21/10	Detecting no change from the status quo in the new Website Project, Senate reiterates the need for a professional developer to accomplish a revision of the LCC Website over the summer in order to present an efficacious redesign at Fall 2010 Convocation.	unanimous	
10-30	4/21/10	Curriculum Committee Recommendations	unanimous	
10-31	4/21/10	Curriculum Committee Recommendations	unanimous	
10-32	4/21/10	Curriculum Committee Recommendations	unanimous	
10-33	4/21/10	Curriculum Committee Recommendations	unanimous	
10-34	4/21/10	Curriculum Committee Recommendations	unanimous	
10-35	4/21/10	To accept changes to the AA outcomes except for page 4 section C: Overarching statement under category title: “Understand and describe the basic content and methodology of the major areas of knowledge.” A. Under “AA Degree General Education,” the section entitled “General Education Outcomes”	15-0-1	

		<p>will be retitled: “A.A. Degree Outcomes”</p> <p>B. After “Written Communication,” a sixth category will be added, entitled: “Arts, Humanities, Natural Sciences, and Social Sciences”</p> <p>C. Overarching statement under category title: “Understand and describe the basic content and methodology of the major areas of knowledge.”</p> <p>D. Sixth category, including bullet points for each outcome, will appear thus: Arts, Humanities, Natural Sciences, and Social Sciences</p> <p>Understand and describe the basic content and methodology of the major areas of knowledge.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in intellectual and aesthetic pursuits which encourage a creative and self- fulfilling existence. <input type="checkbox"/> Understand the humanities as a collection of disciplines that study human nature, culture, attitudes, and accomplishments. <input type="checkbox"/> Analyze the various attempts to explore the ethical and fundamental questions of life. <input type="checkbox"/> Understand basic, general scientific laws, theories, concepts, and terminology from the biological and physical sciences, including their origins and universality. <input type="checkbox"/> Use scientific laws, theories, concepts, mathematics, and data sufficiently well to determine the validity of experimental procedures, devise experiments to test hypotheses, and interpret results of experimentation. <input type="checkbox"/> Understand the scientific method, and that experimental results used to support theories, concepts, and laws must be repeatable. <input type="checkbox"/> Possess the knowledge and ability to use the tools of science. <input type="checkbox"/> Understand the scientific nature of the social sciences. <input type="checkbox"/> Describe the alternative theoretical frameworks used to explain social phenomena. <input type="checkbox"/> Analyze select units of the social sciences using various analytical or theoretical models: social interactions, individuals, families, organizations, communities, spatial relations (geography), economies, governments, cultures, or societies. 		
10-36	5/12/10	Curriculum Committee Recommendations	14-0-1	
10-37	5/12/10	Curriculum Committee Recommendations	12-0-2	

10-38	5/12/10	Curriculum Committee Recommendations	14-0-1	