

2008-2009 Faculty Senate Motions

Chair: Linda Currivan

Motion #	Meeting Date	Motion	Vote	Follow-up (if any)
08-48	10/1/08	Curriculum Committee Recommendation	unanimous	
08-49	10/1/08	To suspend the Bylaws to allow for the recommended election timeline. Open nominations: October 6 –October 31 Posting: November 3 –November 20 Elections: November 24 –December 9 Counting: December 9 Results: December 13 in the Bulletin	unanimous	
08-50	10/1/08	To remand the issue to the Faculty Committee to consider adding an addendum to Article Six relating to a leave of absence policy. Issue concerns replacement of senators during a leave of absence.	14-6-1	
08-51	10/1/08	To have the General Education Committee initiate an information-gathering review of the General Education Core of the A.A. degree and report back to the Senate.	19-1-1	
08-52	10/29/08	To approve the members of the LCC Gen. Ed. Foundations Board for a two-year term: 2008-2010.	unanimous	
08-53	12/3/08	To use the spring semester as a trial run for conducting meetings using electronic agenda, handouts and committee reports and for creating and storing minutes electronically.	unanimous	
08-54	12/3/08	Curriculum Committee Recommendation	unanimous	
08-55	12/3/08	Curriculum Committee Recommendation	unanimous	
08-56	12/3/08	To send a memo to the administration reiterating that a "C" in ENG 100 is required to take a Writing Intensive course.	unanimous	
09-01	1/21/09	Curriculum Committee Recommendation	unanimous	
09-02	1/21/09	Curriculum Committee Recommendation	unanimous	
09-03	1/21/09	Curriculum Committee Recommendation	unanimous	
09-04	1/21/09	Curriculum Committee Recommendation	unanimous	
09-05	1/21/09	To Enter Executive Session	unanimous	
09-06	1/21/09	To Exit Executive Session	unanimous	
09-07	2/25/09	To create a non-punitive, no-show grade for students who have registered for a course but never attended	2-15-1	FAILED
09-08	2/25/09	Curriculum Committee Recommendation	unanimous	
09-09	2/25/09	Curriculum Committee Recommendation	unanimous	
09-10	2/25/09	Curriculum Committee Recommendation	unanimous	

09-11	2/25/09	Curriculum Committee Recommendation	unanimous	
09-12	4/1/09	Curriculum Committee Recommendation	unanimous	
09-13	4/1/09	<p>To use Survey Share and the questions relating to Senate effectiveness as a way to survey the faculty. The results of the survey will be presented at the next meeting.</p> <p style="text-align: center;">The Leeward Community College Faculty Senate</p> <ol style="list-style-type: none"> 1. Provides an effective forum for controversial issues 2. Is regarded by the campus as dealing with crucial issues 3. Attracts both junior and senior faculty who are esteemed as academic leaders 4. Has effective representation on other key governance groups 5. Is consulted on the creation of all non-senate committees 6. Advertises meetings and activities in advance and widely publishes records of actions 7. Specifies in its Charter/By-laws areas where senate decisions are normally determinative, co-determinative, or advisory 8. Grounds its practices in parliamentary procedure and published and endorsed principles of governance 9. Defends the core values of academic freedom, and determines curriculum 10. Is seen as an agent for necessary institutional change <p><i>Adapted from AAUP's "Traits of Effective Senates" in conjunction with the AAHE National Network of Faculty Senates (undated)</i></p>	unanimous	
09-14	4/29/09	<p>To accept the Institutional Learning Outcomes.</p> <p style="text-align: center;">Institutional Learning Outcomes</p> <p>2008-2009</p> <p>Critical Thinking and Problem Solving (CTPS) Our graduates are able to examine, integrate, and evaluate the quality and appropriateness of ideas and information sources to solve problems and make decisions in real world situations.</p> <p>Written, Oral Communication and Use of Technology (WOCT) Our graduates are able to use written and oral communication and technology to discover, develop, and communicate creative and critical ideas, and to respond effectively to the spoken, written, and visual ideas of others.</p> <p>Values, Citizenship, and Community (VCC) Our graduates, having diverse beliefs and cultures, are able to interact responsibly and ethically through their respect for others using collaboration and leadership. Our graduates are able to engage in and take responsibility for their learning to broaden perspectives, deepen understanding, and develop aesthetic appreciation.</p>	18-0-2	

09-15	4/29/09	Curriculum Committee Recommendation	unanimous	
09-16	4/29/09	Curriculum Committee Recommendation	unanimous	
09-17	4/29/09	Curriculum Committee Recommendation	unanimous	
09-18	4/29/09	Curriculum Committee Recommendation	unanimous	
09-19	4/29/09	Curriculum Committee Recommendation	unanimous	
09-20	4/29/09	Curriculum Committee Recommendation	unanimous	
09-21	4/29/09	Curriculum Committee Recommendation	unanimous	
09-22	4/29/09	Curriculum Committee Recommendation	unanimous	
09-23	4/29/09	Curriculum Committee Recommendation	unanimous	
09-24	5/13/09	Curriculum Committee Recommendation	unanimous	
09-25	5/13/09	Curriculum Committee Recommendation	unanimous	
09-26	5/13/09	Curriculum Committee Recommendation, and In relation to CHEM 272B and CHEM 273B, the Senate stipulated that "(not C-)" be deleted from the prerequisites	unanimous	
09-27	5/13/09	Curriculum Committee Recommendation, and In relation to NURS 135, the attached Curriculum Committee Report should be corrected to state "9 credits," and in relation to NURS 137, the attached Curriculum Committee Report should be corrected to state "8 credits."	12-0-4	
09-28	5/13/09	Curriculum Committee Recommendation	unanimous	
09-29	5/13/09	Curriculum Committee Recommendation	12-0-4	
09-30	5/13/09	Curriculum Committee Recommendation	unanimous	
09-31	5/13/09	Curriculum Committee Recommendation	unanimous	
09-32	5/13/09	To accept the April 29, 2009, update to the Student Academic Grievance Procedure.	11-5	