

## 2005-2006 Faculty Senate Motions

Chair: Joseph Chernisky

Motion #	Meeting Date	Motion	Vote	Follow-up (if any)
05-28	8/31/05	To approve the one-year appointments of Steven Laycock and Donald Thomson to the 2005-2006 Faculty Senate.	unanimous	
05-29	8/31/05	To approve the Chairs of the 2005-2006 Faculty Senate Standing Committees and Ad-Hoc Committees.	unanimous	
05-30	8/31/05	To recognize the work and accomplishments of the 2004- 2005 Senate.	unanimous	
05-31	9/14/05	To approve LCC's draft of the <i>Progress Report to ACCJC</i> , received on September 11, 2005, with suggestions forwarded to respective parties.	unanimous	From the minutes:  "Interim Chancellor Quigley asked that all requests for clarification, editing, and substantive comments be forwarded to Bob Asato and Lani Uyeno."
05-32	9/21/05	To approve the one year Senate appointment of Michael Lane to replace Kakkala Mohanan effective immediately.	unanimous	
05-33	9/21/05	To table discussion of the <i>Policy on Allocation and Utilization of Space</i> .	unanimous	
05-34	10/12/05	<p>To accept the LCC AA Core Revision Committee's 11 Recommendations to be implemented no earlier than the fall 2006.</p> <p style="text-align: center;"><b>LCC A.A. Core Revision Committee Recommendations to the Faculty Senate</b></p> <p>3/9/05</p> <p>In the Spring of 2004 the Faculty Senate tasked Curriculum Committee Chair Paul Lococo to convene a committee to look into revising the core curriculum of Leeward Community College's Associate in Arts degree. The motivation for this review came from the significant changes made to UH-Manoa's GenEd core. Kapiolani Community College and Honolulu Community College have already aligned their AA core curriculum to match UH-Manoa's GenEd core.</p> <p>Leeward Community College's AA Core Revision Committee was composed of two representatives from each division and several representatives from the Faculty Senate.</p> <p>1. To accept the Categories and Hallmarks for the "Foundations" and "Diversification"</p>	14-5	

	<p>categories of the UH-Manoa GenEd Core Curriculum.* [see attached]</p> <p>2. To re-align LCC course offerings to the new “Diversification: Arts &amp; Humanities” sub-categories of “Arts,” “Humanities,” and “Literature and Language.”</p> <p>3. “Diversification: Natural Sciences” sub-categories will be “Physical Sciences,” “Biological Sciences,” and “Other Sciences,” with only ICS courses listed in the “Other” sub-category.</p> <p>4. Requirements for the “Diversification: Arts &amp; Humanities” category will be 9 Credits, one course from each sub-category. Each course must be taken from a different discipline.</p> <p>5. Requirements for the “Diversification: Natural Sciences” category will be 10 credits, one from the “Physical Sciences” sub-category, one from the “Biological Sciences” sub-category, and a third from any of the three sub-categories. At least one course must include a lab.</p> <p>6. Requirements for the for “Diversification: Social Sciences” category will be 9 credits. Students must take courses from different disciplines, with only the following exception: students in the AA degree in Business may take both Econ 130 and Econ 131.</p> <p>7. Courses which currently articulate to the UH-Manoa “Foundations” categories will fulfill LCC’s new “Foundations” categories.</p> <p>8. To maintain the current “Oral Communication” category, and the courses which at present fulfill that requirement.</p> <p>9. To maintain the 2-course Writing Intensive designation.</p> <p>10. To adopt the “Focus: Hawaiian, Asian, Pacific” (HAP) designation and hallmarks of UH-Manoa GenEd Core, which would follow the Writing Intensive model.</p> <p>11. Students may “double-dip” from the same discipline in the “Foundations: Global/Multicultural” and “Diversifications” categories.  * Once accepting these LCC would then set up a system for having boards for each. These boards would ensure that courses in the categories do meet the hallmarks, especially in the Foundations category. Also, once the boards have been established, <u>Leeward will have representation on system-level boards</u> (at present consisting of representatives of UH-Manoa, Kapiolani CC, and Honolulu CC).</p>		
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		**As with the previous (and current LCC) core curriculum, Leeward may have courses which fulfill our requirements, but do not (yet) articulate with UH-Manoa. At present, KCC and HCC automatically articulate any courses from schools which have adopted the categories and hallmarks of the UH-Manoa GenEd core.		
05-35	10/12/05	Once Administration approves the LCC AA Core Revision Committee's Recommendations, the Senate will begin steps to establish boards for the Diversification and Foundation categories.	18-1	
05-36	10/12/05	To send the <i>Policy on Allocation and Utilization of Space</i> back to the Academic/Institutional Support Committee to collapse the committee's membership, to strengthen the language, and to make instructional faculty committee members representatives from all divisions.	unanimous	Final version approved by the Senate (motion 05-50) at the 11/2/05 meeting.
05-37	10/12/05	To change the Senate meeting scheduled for Wednesday, November 23, 2005 to Wednesday, November 16, 2005.		
05-38	10/12/05	To have Senator Lane request and set-up an LCC Faculty Senate MYUH space.	16-0-1	
05-39	11/2/05	To delegate to the Faculty Committee, the charge of compiling and sending a list of 12 nominees to serve on the Chancellor Search Advisory Committee, with an attempt to spread out delegates among all constituencies.	unanimous	
05-40	11/2/05	To support the "State Surplus Resolution."	unanimous	
05-41	11/2/05	To support the "Safety, Health, and Security Resolution."	unanimous	
05-42	11/2/05	Curriculum Committee Recommendation	unanimous	
05-43	11/2/05	Curriculum Committee Recommendation	unanimous	
05-44	11/2/05	Curriculum Committee Recommendation	unanimous	
05-45	11/2/05	Curriculum Committee Recommendation	unanimous	
05-46	11/2/05	Curriculum Committee Recommendation	unanimous	
05-47	11/2/05	Curriculum Committee Recommendation	unanimous	
05-48	11/2/05	Curriculum Committee Recommendation	unanimous	
05-49	11/2/05	Curriculum Committee Recommendation	unanimous	
05-50	11/2/05	To approve the <i>Policy on Allocation and Utilization of Space</i> .	17-0-2	
05-51	11/2/05	To request that the composition of the CEO search committee be made up of a minimum of 1/3 faculty.	18-0-1	Senate Chair sent request to UH President McClain.
05-52	11/16/05	Curriculum Committee Recommendation	unanimous	
05-52b	11/16/05	To hold this year's Senate Elections January 17-23, 2006.	unanimous	
05-53	11/16/05	To suspend the time segments prescribed in the By- laws regarding Senate elections.	unanimous	
05-54	11/16/05	Faculty Senate will sponsor a food drive November 21-December 15, 2005.	unanimous	
05-55	11/16/05	To empower the Ad-Hoc Service Learning Committee to look into organizing a collection of toys, pencils, etc. to send to Iraqi children.	unanimous	
05-56	12/14/05	Curriculum Committee Recommendation	unanimous	
05-57	12/14/05	Curriculum Committee Recommendation	unanimous	
05-58	12/14/05	Curriculum Committee Recommendation	unanimous	

05-59	12/14/05	Curriculum Committee Recommendation	unanimous	
05-60	12/14/05	Curriculum Committee Recommendation	unanimous	
05-61	12/14/05	Curriculum Committee Recommendation	unanimous	
05-62	12/14/05	Curriculum Committee Recommendation	unanimous	
05-63	12/14/05	Curriculum Committee Recommendation	unanimous	
05-64	12/14/05	Curriculum Committee Recommendation	unanimous	
05-65	12/14/05	Curriculum Committee Recommendation	unanimous	
05-66	12/14/05	Curriculum Committee Recommendation	unanimous	
05-67	12/14/05	Curriculum Committee Recommendation	unanimous	
05-68	12/14/05	Curriculum Committee Recommendation	unanimous	
05-69	12/14/05	To establish the P/NP grading option for ELI courses only.	unanimous	
06-01	1/25/06	<p>To recognize the numerous and far-reaching contributions made by Sinikka Hayasaka.</p> <p><b>Resolution of the University of Hawai'i - Leeward Community College Faculty Senate</b></p> <p><b>WHEREAS</b></p> <p>Professor R. Sinikka Hayasaka Strand was a founding faculty member of Leeward Community College in 1968, helping to shape a College philosophy centered on the motto "To Help Students Learn"; and</p> <p>Served as a valued faculty member and colleague, Faculty Senate Chair (1990-92), Division Chair of Language Arts (1970-72; 1998-2002), acting Dean and acting Provost of Leeward Community College (1972); and</p> <p>As a professor of Japanese, was the only faculty member ever honored twice (1970, 1980) with the prestigious University of Hawai'i Board of Regents Excellence in Teaching Award; and</p> <p>Was a staunch advocate for students; and</p> <p>Helped to write a Title III grant for and served as director of the program that focused on the needs of Native Hawaiian students; and</p> <p>Derived great satisfaction from mentoring junior faculty throughout the UH System; and</p> <p>Served as the president of the University of Hawai'i Professional Assembly for 6 years (1990-96); and</p> <p>Was instrumental in bringing UHPA, the Hawai'i State Teachers Association, and the</p>	unanimous	

		<p>University of Hawai'i together in a P—20 initiative; and</p> <p>Promoted a perspective on higher education in Hawai'i that was inclusive of all UH and community college campuses; and</p> <p>Was a member of the National Board of Professional Teaching Standards and served as an active leader of the National Education Association; and</p> <p>Served as a trustee of the Hawai'i Public Employees Health Fund; and</p> <p>Was one of Leeward Community College's and the University of Hawai'i's most valued, committed, and distinguished colleagues and leaders over her 39-year career,</p> <p>THEREFORE, by unanimous vote, Be It Resolved that the LCC Senate on this 25th of January</p>		
06-02	1/25/06	To keep and house the minutes of the Faculty Senate in perpetuity.	unanimous	
06-03	1/25/06	To accept and approve the recommendation of the Faculty Committee that the purpose of student learning outcomes is to assess programs and courses and not to evaluate faculty. Faculty evaluation is covered by UHPA/BOR Agreement. It is not appropriate to combine the two.	unanimous	Due to lack of Admin feedback, a further Motion (06-44) was passed which in part directed Admin once again to this motion.
06-04	2/15/06	To close the elections for Senate Chair and approve the election of Joe Chernisky as the 2006-2007 Senate Chair by acclamation.	unanimous	
06-05	2/15/06	To close the elections for Senate Vice Chair and approve the election of Aulii Ross as the 2006-2007 Senate Vice Chair by acclamation.	unanimous	
06-06	2/15/06	To close the elections for Senate Secretary and approve the election of Michael Lane as the 2006-2008 Senate Secretary by acclamation.	unanimous	
06-07	2/15/06	To approve the one year appointment of Stanley May as Chair of the Curriculum Committee from Fall 2006 through Spring 2007.	unanimous	
06-08	2/15/06	To approve the concept of a campus wide Executive Planning Council (EPC) and charge the Faculty Senate Chair, Vice Chair, and Secretary to represent the concerns of the Faculty Senate and faculty as a whole on the EPC.	unanimous	
06-09	2/15/06	To charge the Faculty Committee with conducting an exploratory report of the principles and practices of the appropriateness of SLOs for faculty assessment and evaluation.	unanimous	NOTE: Motion made by Chair, making this motion null and void, as Chair may NOT make motions.
06-10	2/15/06	Curriculum Committee Recommendation	unanimous	
06-11	2/15/06	Curriculum Committee Recommendation	unanimous	
06-12	2/15/06	Curriculum Committee Recommendation	unanimous	
06-13	2/15/06	Curriculum Committee Recommendation	unanimous	

06-14	2/15/06	Curriculum Committee Recommendation	unanimous	
06-15	2/15/06	<p>To establish a Senate Ad Hoc Committee to be called the “General Education Foundations Board.”</p> <p>The functions of the Foundations Board would be to</p> <ul style="list-style-type: none"> <li>• Review courses for adherence to hallmarks for placement in LCC’s Foundations category of LCC’s Core Curriculum;</li> <li>• Engage in discussion and review to ensure smooth articulation of LCC’s Foundations courses with UH Manoa and other participating Colleges;</li> <li>• Ensure through periodic review that already-approved courses continue in compliance with the Foundations hallmarks;</li> <li>• Report to the Faculty Senate, through the Chair of the Foundations Board, which courses it has reviewed and approved.</li> </ul> <p>New course proposals will still be submitted to the Curriculum Committee. The Foundations Board will evaluate and approve Foundations Category distinction only. Courses already established, wishing a Foundations Category designation, will submit their proposals directly to the Foundations Board.</p> <p>Membership of the Foundations Board:</p> <ul style="list-style-type: none"> <li>• Chair will be a member of the Faculty Senate, appointed by the Faculty Senate Chair, with approval of the full Senate;</li> <li>• Seven further members, 2 from each Foundations area: Symbolic Reasoning, Written Communication, Global/Multicultural, and 1 from a non-instructional area of the College;</li> <li>• Members will be appointed by the Faculty Senate;</li> <li>• The Chair will also represent the College on any UH System-level General Education committees.</li> </ul>	unanimous	
06-16	2/15/06	To accept friendly amendments #1-3 as listed in the revised LCC Faculty Senate Charter and By-laws, Clarifications to Proposed Amendments.	17-1	
06-17	2/15/06	To accept friendly amendments #5, #11 and #13 as listed in the revised LCC Faculty Senate Charter and By-laws, Clarifications to Proposed Amendments.	unanimous	
06-18	2/15/06	To accept friendly amendment #9 as listed in the revised LCC Faculty Senate Charter and By-laws, Clarifications to Proposed Amendments.	unanimous	
06-19	2/15/06	To rescind proposed amendments #4, #10, and #12 as listed in the revised LCC Faculty Senate Charter and By-laws, Clarifications to Proposed Amendments.	unanimous	
06-20	3/8/06	To approve the one year appointment (Fall 2006-Spring 2007) of Paul Lococo as Chair of the Senate Ad Hoc Committee - General Education Foundations Board.	unanimous	
06-21	3/8/06	Curriculum Committee Recommendation	unanimous	
06-22	3/8/06	Curriculum Committee Recommendation	unanimous	

06-23	3/8/06	Curriculum Committee Recommendation	unanimous	
06-24	3/22/06	To approve the final Teller's Report and final version of the Faculty Senate Charter and By-laws as they appear in the hand-outs distributed at the last Senate meeting.	unanimous	
06-25	3/22/06	To table discussion.	9-6-1	NOTE: Issue concerned prerequisite policy not being enforced.
06-26	4/19/06	Curriculum Committee Recommendation	16-1-1	
06-27	4/19/06	Curriculum Committee Recommendation	unanimous	
06-28	4/19/06	Curriculum Committee Recommendation	unanimous	
06-29	4/19/06	Curriculum Committee Recommendation	unanimous	
06-30	4/19/06	Curriculum Committee Recommendation	unanimous	
06-31	4/19/06	Curriculum Committee Recommendation	unanimous	
06-32	4/19/06	Curriculum Committee Recommendation	unanimous	
06-33	4/19/06	Curriculum Committee Recommendation	unanimous	
06-34	4/19/06	Curriculum Committee Recommendation	unanimous	
06-35	4/19/06	Curriculum Committee Recommendation	unanimous	
06-36	4/19/06	Curriculum Committee Recommendation	unanimous	
06-37	4/19/06	Curriculum Committee Recommendation	unanimous	
06-38	4/19/06	Curriculum Committee Recommendation	unanimous	
06-39	4/19/06	Curriculum Committee Recommendation	unanimous	
06-40	4/19/06	Curriculum Committee Recommendation	unanimous	
06-41	4/19/06	The Faculty Senate Curriculum Committee will review and modify the Guidelines for Proposing New Academic Subject Certificates to make SLOs more of a focus and to update prompts as needed.	unanimous	
06-42	4/19/06	Leeward Community College should adopt and implement an Administrative Disenrollment Policy in observance of the Policy on Course and Program Prerequisites. Disenrollment policy should begin with the English and Mathematics disciplines, considering other subject areas on an ongoing basis.	unanimous	
06-43	4/19/06	To review Option #3 (to make the HAP-Focus Committee a subcommittee of the General Education Foundations Board) and Option #4, (to make the HAP-Focus Committee a semi-independent committee), of the Curriculum Committee report, "Options for HAP-Focus Committee at Leeward Community College," at the next Faculty Senate meeting.	unanimous	
06-44	4/19/06	To inform all parties of the College, including the Chancellor, Deans, and Division Chairs, of the following Faculty Committee recommendations with regard to the 2006 Accreditation Self-Study drafts posted online, in particular, the planning agendas of the Institutional Commitment Theme draft addressing ACCJC Standard III.A.1.c. The recommendations are: that widespread conversations among faculty must take place to ensure the integrity of decision-making at LCC; that the Accreditation Self-Study Committee should review its document to eliminate or correct contents that may contradict Senate Motion 06-03; and to	16-0-1	

		accept and incorporate the Senate’s feedback (“Proposed revision to III.A.1.c taken from the “Theme: Institutional Commitment” draft, approximately pp. 25-26”) regarding the Institutional Commitment theme of the 2006 Accreditation Self-Study.		
06-45	5/10/06	Curriculum Committee Recommendation	unanimous	
06-46	5/10/06	Curriculum Committee Recommendation	unanimous	
06-47	5/10/06	Curriculum Committee Recommendation	unanimous	
06-48	5/10/06	Curriculum Committee Recommendation	unanimous	
06-49	5/10/06	Curriculum Committee Recommendation	unanimous	
06-50	5/10/06	Curriculum Committee Recommendation	unanimous	
06-51	5/10/06	Curriculum Committee Recommendation	unanimous	
06-52	5/10/06	Curriculum Committee Recommendation	unanimous	
06-53	5/10/06	Curriculum Committee Recommendation	unanimous	
06-54	5/10/06	The HAP-Focus Board will be a subcommittee of the Leeward CC GenEd Foundations Board.  In addition, <ul style="list-style-type: none"> <li>• Foundations Board Chair shall be a non-voting member of the HAP-Focus Board.</li> <li>• Membership of the Board will be approved by the Faculty Senate. Board Chair chosen by membership, with approval of the Senate.</li> <li>• Chair will attend all UH-System HAP-Focus meetings.</li> <li>• Board will be under the supervision of the GenEd Foundations Board.</li> <li>• Board will report to the Senate through the Foundations Board Chair</li> </ul>	unanimous	
06-55	5/10/06	To enter Executive Session.	unanimous	
06-56	5/10/06	To lift Executive Session.	unanimous	
06-57	5/10/06	The Faculty Committee recommends that the Faculty Senate accept the draft of the 2006 Accreditation Self-Study with the Senate’s revisions, including a sixth recommendation that the spirit of these recommendations be reflected in other theme sections.	unanimous	
06-58	5/10/06	To approve the Resolution to support Leeward CC’s chapter of Phi Theta Kappa, a chartered student organization of the College.  <b>WHEREAS:</b> <ol style="list-style-type: none"> <li>1. Phi Theta Kappa is a chartered component of the College on par with other units that serve distinctive segments of the campus community;</li> <li>2. Phi Theta Kappa fosters, encourages and recognizes outstanding academic achievement – a value central to the mission of the College;</li> <li>3. There is a history and tradition of College support for Phi Theta Kappa;</li> <li>4. Phi Theta Kappa is recognized by the UH Community College System as a vital component of our community colleges</li> </ol>	17-0-1	

		<p>5. The presence of Phi Theta Kappa at Leeward CC reflects credit, honor, and dignity upon the College.</p> <p><b>RESOLVED:</b></p> <p>The Faculty Senate urges the Administration to:</p> <ol style="list-style-type: none"> <li>1) Reaffirm the unique status of Phi Theta Kappa as a chartered unit of the College;</li> <li>2) Provide an appropriate and reasonable level of fiscal support for the fellowship, scholarship, leadership, and service activities of Phi Theta Kappa and also for Phi Theta Kappa's biannual induction ceremonies;</li> <li>1) Provide appropriate material support in the form of storage space, mailing privileges, photocopying, meeting space, and if possible, office space; and</li> <li>2) Continue to provide assigned time for Phi Theta Kappa advisors.</li> </ol>		