

2000-2001 Faculty Senate Motions

Chair: Bob Hochstein

Motion #	Meeting Date	Motion	Vote	Follow-up (if any)
00-31	8/30/00	To move the matter to the Faculty Committee for investigation and to request an Administrative response to Ms. Saromines-Ganne's letter to address official policy on cancellation of low enrolled classes and the enrollment figures needed at each faculty members' range. A copy should be sent to the Senate.	unanimous	<p>From the minutes: "On May 17, Ms. Saromines-Ganne sent a letter to the Dean of Academic Support requesting an explanation of the reasons under enrolled Arts and Humanities classes were canceled three days before the first day of classes. Other AH courses were over enrolled which would have more than covered tuition shortfalls from the under enrolled classes. The verbal response was that classes with extra students (which would generate extra tuition beyond the break-even point) could not subsidize lower enrolled ones. At the same time three under enrolled courses in Math Science Division were extended. A written response to Ms. Saromines-Ganne's letter was never received."</p> <p>From minutes of 12/6/00 meeting: "Senator Pond, who had been directed by the Senate to check with A&H Division Chair regarding her satisfaction with the response to her letter concerning the cancellation of summer</p>

				school classes as per her letter to the Senate in August, reported that while not satisfied with the outcome, she does not wish the Senate to do further follow-up on her behalf.”
00-32	8/30/00	That Senate meetings be held once each three weeks and be held to a 5 :30 end time.	unanimous	
00-33	8/30/00	To put approved minutes on WWW	unanimous	
00-34	8/30/00	Failed Motion		
00-35	8/30/00	It is recommended that external hard copy distribution of the Campus Bulletin be continued. Internal hard copy distribution be made available by request to the Provost's Office . All members of the Campus Community are welcome to request a hard copy.	15-0-1	
00-36	8/30/00	The Senate strongly recommends immediate suspension of the campus re-keying project and a complete reporting to the Senate by administration regarding the need for and impact of such a project.	12-0-1	
00-37	9/13/00	To move to a committee of the whole	unanimous	
00-38	9/13/00	The Faculty Senate send a message to the Chancellor expressing our concern over the under representation of the academic component on the New Provost Selection Committee especially in light of the LCC mission as specified by the Chancellor, namely Liberal Arts and Transfer Education.	unanimous	
00-39	9/13/00	To adjourn the committee of the whole.	unanimous	
00-40	9/13/00	To reaffirm the action taken in the committee of the whole.	unanimous	
00-41	9/13/00	To accept Frank Iha (MS) as the replacement for Senator S. Holder for one semester.	unanimous	
00-42	9/13/00	To accept the appointment of Senator Frank Iha as Budget Committee Chair.	unanimous	
00-43	9/13/00	The LCC Faculty Senate asks the Board of Regents that any reorganization of the University of Hawaii retain the services that are currently provided to the Community Colleges.	18-1-1	
00-44	10/4/00	The Senate should form an ad hoc committee to review these policies.	17-0-2	From minutes: “Two BOR policies need review.”
00-45	10/4/00	The committee should examine the issue of underrepresented divisions after Senate elections and place on agenda for the next Senate meeting.	unanimous	
00-46	10/4/00	The Senate place the issue of autonomy on the agenda for the next Senate meeting.	unanimous	
00-47	10/4/00	The Senate explore and discuss the Distance Education Oversight issue at the next meeting.	unanimous	
00-48	10/4/00	To table discussion on the Shared governance policy until the November 27 meeting.	11-3-3	
00-49	10/4/00	To suspend the agenda to allow Provost and DOI to address the Senate.	unanimous	
00-50	10/4/00	To return to the regular agenda	unanimous	
00-51	10/4/00	To move the issue to the Faculty Committee.	13-0-2	Issue: “Personnel Policies, Interim appointment procedures, position shifting

				and Administrative Selection Committees' membership and procedures."
00-52	10/25/00	To suspend the agenda to hear a report from the Program Review Committee.	unanimous	
00-53	10/25/00	To adjourn the Senate meeting to attend the Accreditation Open Meeting and agree to meet next Wednesday, Nov. 1, 2000.	unanimous	
00-54	11/8/00	The Senate requests that retirements, reassignments, resignations, and new full and part-time hires be announced in the Campus Bulletin and on voice mail to include the name, title, office location, phone number and e-mail address in order that the campus might stay informed.	unanimous	
00-55	11/29/00	To separate the modification of MATH 100 and changes in the Accounting from the Curriculum Committee's report and accept.	unanimous	
00-56	11/29/00	Curriculum Committee Recommendation.	6-2-0	
00-57	11/29/00	Group H in the Senate By-Laws shall be represented by ONE Senator.	unanimous	
00-58	11/29/00	To suspend the regular agenda to consider the Math 100 course revision which was previously separated from the Curriculum Committee's report.	unanimous	
00-59	11/29/00	To approve the Curriculum Committee's recommendation to change the prerequisite for Math 100.	5-7-3	Motion FAILED
00-60	11/29/00	To recommend to the Administration that any student who wishes to march at graduation because he/she has reached a College recognized milestone in a credit program offered as of this date (November 29, 2000) be allowed to participate in graduation.	11-3-2	Students earning ACS and/or certain other certificates have not been allowed to walk.
00-61	12/6/00	To reconsider and accept the change in prerequisite for Math 100 (from C in Math 25 to an A in Math 24) that failed at the last Senate meeting.	6-7-3	Motion FAILED
00-62	12/6/00	To reconsider the failed motion at the next Senate meeting in 2001.	12-1-1	
00-63	12/6/00	Curriculum Committee Recommendation.	unanimous	
00-64	12/6/00	Any Revision of the ADP be clearly directed toward a plan for developing student learning outcomes and all material that goes into such a revision focus on these outcomes.	unanimous	
01-01	1/24/01	<p>The Senate endorses the document signed by the Chair.</p> <p>Memo from CCCFSC:</p> <p>January 19, 2001 TO : President Kenneth Mortimer University of Hawaii FROM: Council of UH Community College Chairs RE : Postponement of UH-Manoa General Education Core/Graduation Requirement Changes</p> <p>In December of 1999, the University of Hawaii - Manoa Faculty Senate approved major modifications of its General Education Core/Graduation Requirements.</p>	unanimous	

"Consultation" with community college representatives prior to UHM Senate approval was limited to a November 1999 briefing/discussion of the specifics of the proposal ; however, community college faculty support the core/graduation requirement modifications . Since this initial "consultation," CC faculty leaders have requested direct involvement in the development of the criteria for the various core distribution/graduation requirement categories . Furthermore, since the June 2000 Board of Regents approval of the UHM Core Proposal and the Fall 2001 implementation, CC faculty leaders have repeatedly emphasized the importance of developing these criteria expeditiously to facilitate changes for Fall 2001/Spring 2002 schedules and catalogs.

Unfortunately, for whatever reason, core/graduation criteria (with or without CC involvement) are yet to be developed despite the fact that all UH campuses are in the final stages of preparing Fall 2001/Spring 2002 academic catalogs and schedules.

Community college campuses only recently (this week) became aware of UHM Faculty Senate "stopgap" actions (10/18/00 and 12/6/00) that identify "old core" courses that will, at least, temporarily meet "new core" categories, despite the fact that the "new core" criteria committees are only now being formed (January, 2001) . Furthermore, since there are no "old core" **Focus Graduation Requirements**, and these committees have yet to be formed, these courses will not be identified in the Fall 2001 schedule. Community colleges are initiating annual (rather than semester by semester) Schedules of Classes (Fall 2001 and Spring 2002). The lack of "**focus area**" criteria at this point translates to our inability to pre-identify courses that meet these requirements for either Fall 2001 or Spring 2002.

UH Community Colleges anticipated a short fuse between criteria development and campus review to qualify courses for new core categories like HAP (Hawaiian, Pacific, Asian) ; so last October some of our curriculum committees formed and staffed the various review committees necessary to insure an expeditious review of course proposals for these new Core/Graduation categories . Despite this mobilization, we now find ourselves at the very end of that fuse, preparing next academic year's schedules, but still unable to address these critical core/graduation issues for lack of criteria/guidance .II

We, therefore, request that you invoke governance responsibilities as defined in your June 23, 1998 *Executive Memorandum 98-8* that updates *Executive Policy E5.209*.

Section II.B.6 of E5.209 requires that UH campuses insure that curriculum/requirement changes on one campus be implemented in such a manner as to assure that other UH campuses affected by such changes have sufficient time to prepare for the changes:

ILB.6. ***Coordination and Communication*** . (Page 4 of 26)

*Changes in degree requirements, curriculum, and other academic policies at one campus which affect students transfer ring from otter campuses must involve prior consultation with the campuses affected by the changes. **Those making major changes in degree requirements at one campus shall allow other UH campuses sufficient time to consider appropriate action.***

While every UH campus has the defined right (E5 .209) to control its own core and curriculum, there can be no transfer issue more central to transfer/articulation in the UH System than that of UH-Manoa's General Education Core and Graduation Requirements . The overwhelming majority of UHCC students who transfer to four year colleges/universities matriculate at the University of Hawaii-Manoa . The original timetable for the UHM new General Education Core was very tight - just over a year from the June 2000 Board of Regents approval - just nine months before Fall 2001 schedule due dates . It is now January of 2001 and UH Community Colleges have drafted their Fall 2001 and Spring 2002 schedules. Because we still lack the criteria for the new core categories/graduation requirements, none of the courses in these schedules can be identified as meeting the new UHM Focus Graduation Requirements and we are dealing with "old core" criteria to identify General Education Core fulfilling courses . We believe that UH Community Colleges (and other units of the UH System) have had insufficient time to consider appropriate action to prepare students for the new realities of transferring to UH-Manoa.

The Council of Community College Chairs, therefore, requests that you work with the University Council on Articulation and the Faculty Senate of UHM to postpone the implementation of UHM's new General Education Core/Graduation Requirements to Fall 2002 to provide sufficient time to coordinate the development of new core category/graduation criteria and to review course proposals to identify courses that meet these criteria. A Fall 2002 implementation date will allow all campuses in the system (including UH-Manoa) the time necessary to assure an orderly transition to the new General Education Core /Graduation Requirements and insure the preparation and fluid transfer of students throughout the University of Hawaii.

Sarah Hodell, Employment Training Center
Barbara Ross-Pfeiffer, Kapiolani Community College
Pamela Hudson, Hawaii Community College
Carmela Tamme, Kauai Community College
David Panisnick, Honolulu Community College
Robert Hochstein, Leeward Community College
Vinnie Linares, Maui Community College
Paul Field, Windward Community College

01-02	2/14/01	The Senate urges the Interim Provost to appoint a committee to do follow-up on the ADP as stated in the pamphlet.	13-0-1	
01-03	2/14/01	The Senate shall continue the Adopt-A-Highway program for the next two years.	11-1-2	
01-04	2/14/01	The Senate extends its appreciation to Senator Candy Hochstein for her commitment to this worthwhile College project for the last two years.	unanimous	
01-05	2/14/01	The Senate recommends that the College reinstate the practice of external, hard-copy distribution of the Bulletin as previously recommended in Senate Motion 00-35.	unanimous	Reaction to the lack of response to earlier Senate motion.
01-06	3/7/01	<p>That the LCC Faculty Senate recommends that UHPA look into the issue of TPRCs as outlined by Dr. Leslie Munro in her letter of 2/19/01.</p> <p>Dr. Munro letter:</p> <p style="text-align: center;">Recommendations</p> <ol style="list-style-type: none"> 1. That the University of Hawai'i Professional Assembly conduct a survey to determine whether or not frequency of participation on TPRCs is equitably distributed among all faculty on the Faculty Personnel Panel . Such a survey might be conducted in partnership with the various Faculty Senates. 2. That the University of Hawai'i Professional Assembly monitor the methods used by the Community Colleges administration to ensure equitable participation of faculty and ethical selection of TPRC participants. 3. That a system of rotating participation be instituted to give everyone equal opportunity and to prevent situations in which a faculty member participates in more than one TPRC in a year. To balance the work load for those in smaller disciplines, when the provosts decide on their annual recommendations to the Chancellor, the provosts can first provide participation opportunities for those who represent smaller disciplines in order to ensure that these people are not asked to participate more than those in larger disciplines. 4. That the University of Hawai'i Professional Assembly work with the Community Colleges administration to ensure equitable application of criteria to all applicants for tenure and/or promotion. 5. That the University of Hawai'i Professional Assembly advise faculty of whether the language of Article XIV of the <i>1995-1999 Agreement between the University of Hawaii Professional Assembly and the Board of Regents</i> and of the "University of Hawai'i Community Colleges Faculty Classification Plan" requires that faculty participate in TPRCs. 	13-0-1	
01-07	3/7/01	<p>To approve the resolution to modify the current UH Community College Faculty Workload requirements and reinstate single semester sabbatical leave opportunities.</p> <p>Resolution:</p> <p>RESOLUTION OF UH COMMUNITY COLLEGE FACULTY TO SOLICIT UH</p>	13-0-1	

COMMUNITY COLLEGE ADMINISTRATIVE SUPPORT FOR REDUCED WORKLOAD AND EXPANDED FACULTY DEVELOPMENT OPPORTUNITIES.

WHEREAS, University of Hawaii Community College Faculty carry workloads of fifteen credit hours per semester (or the equivalent) which was daunting even at the inception of UH Community Colleges, and;

WHEREAS, the dramatic modifications of tenure and promotion criteria that resulted from tenure/promotion policy changes in the late 1970's added significantly to faculty workloads by shifting away from a years and credits/degrees promotion basis to a teaching/college & community service/professional development/leadership assessment basis, and;

WHEREAS, class size modifications that resulted from the budget cuts of the early 1990's have boosted student enrollments in some classes by as much as 40% - dramatically increasing our instructional workloads, and;

WHEREAS, revolutionary technological changes (computers, e-mail, voice-mail, distance education, web-based research, multimedia) have placed heavy additional demands upon all of us (learning these new technologies, constantly updating and changing the curriculum, and integrating these innovations into our work lives), and;

WHEREAS, writing across the curriculum and writing intensive initiatives coupled with learning-focused education all require additional faculty effort and time, and;

WHEREAS, articulation and community focused efforts launched during the past thirty years require that we now spend considerable time coordinating our curriculum development activities with colleagues throughout the system, providing consultation and assistance to the community and businesses, forming educational partnerships, and developing educational training programs for new or changing occupations, and;

WHEREAS, given the national decline of public educational standards coupled with mandates to more effectively serve those with an array of physical and emotional disabilities, community college educators now deal with more needy and academically under prepared students during a period when remedial and developmental community college efforts have been reduced, and;

WHEREAS, programs like Service Learning and Student Internships that link our students to their communities and future careers have grown exponentially and require considerable additional faculty involvement with students and placement sites, and;

		<p>WHEREAS, the evolving emphasis on student retention, transfer, and job placement has caused faculty to become more involved in student orientation, advising, registration, and career preparation, all during a period of budget tightening when we have to do more with less, and;</p> <p>WHEREAS, opportunities for renewal, maintenance of professional currency, and development of innovative skills and techniques have been dramatically curtailed by budget restrictions that have virtually eliminated one semester sabbatical leave opportunities;</p> <p>THEREFORE, be it resolved by the faculty of the UH Community Colleges that:</p> <p>We will actively seek and expect the prioritized, public support of our Chancellor, Provosts, Deans, and other Community College Administrators in a joint effort to modify UH Community College Faculty Workload requirements to shift from an increasingly archaic 20th Century workload model to one that accurately reflects the demands of the Information Age and the actual work performed by faculty, to expand faculty development funding, and to reinstitute single semester sabbatical leave opportunities .</p>		
01-08	4/4/01	Curriculum Committee Recommendation.	unanimous	
01-09	4/4/01	Curriculum Committee Recommendation.	unanimous	
01-10	4/4/01	Curriculum Committee Recommendation.	unanimous	
01-11	4/4/01	<p>To accept the Sub Committee's recommendation and move this recommendation to the Administration (Provost, Dean of Instruction, Dean of Academic Support, Dean of Student Services, all Assistant Deans and their secretaries.</p> <p>Approved Process:</p> <ol style="list-style-type: none"> 1. That a copy of the New Program proposal and Program Modification proposal be given to the proposer and division chair after it passes the following bodies: <ol style="list-style-type: none"> a. Curriculum Committee b. Faculty Senate c. Dean of Instruction d. Provost e. Chancellor 2. That a copy of a cover memo to each appropriate body indicating what is being submitted to the next level is copied to the proposer and division chair. 3. That a copy of the final signature page be given to the proposer and division chair. <p>In this manner, a proposer and division chair may know the status of the program and have the latest approved reference copy.</p>	unanimous	

01-12	4/4/01	In the spirit of a renewed commitment to shared governance, the Senate strongly recommends that 12 credits of assigned time be set aside for the Faculty Senate per semester.	unanimous	
01-13	5/2/01	Curriculum Committee Recommendation.	unanimous	
01-14	5/2/01	Curriculum Committee Recommendation.	unanimous	
01-15	5/2/01	Curriculum Committee Recommendation.	unanimous	
01-16	5/2/01	Curriculum Committee Recommendation.	unanimous	
01-17	5/2/01	Curriculum Committee Recommendation.	14-0-1	
01-18	5/2/01	Curriculum Committee Recommendation.	unanimous	
01-19	5/2/01	Curriculum Committee Recommendation.	14-0-1	
01-20	5/2/01	That the Senate expresses concern with regard to the timing of changes to the curriculum, the printing of the catalog and advising sheets which need to contain the most current information. New and returning students will register beginning in July. Accurate information is needed if they are to receive the best advising we can give them.	unanimous	
01-21	5/2/01	To thank the Chairman of the Curriculum Committee for a job well done this year.	unanimous	