

# Alternative Schedule Survey

QUESTIONS

RESPONSES 79

79 responses

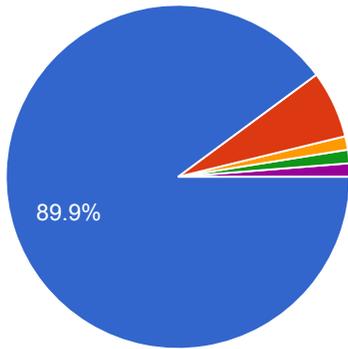


SUMMARY INDIVIDUAL

Accepting responses

Shall Leeward CC adopt a 75 minute class 2-day-a-week schedule similar to that in effect at Windward, Kapiolani and Honolulu Community Colleges to replace a 50 minute class 3-days-a-week schedule?

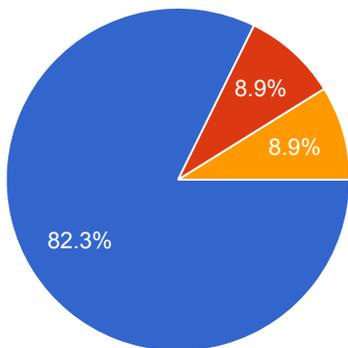
79 responses



- Yes
- No
- 80 minutes each
- Potential affect on all subjects need to be researched. One that comes to mind is the language classes that originally met four days a week for better student success. Some classes may need more meetings with the i...
- See comments below.

Would you be open to adopting the proposed draft schedule even if your class has to potentially start 30 -60 minutes earlier?

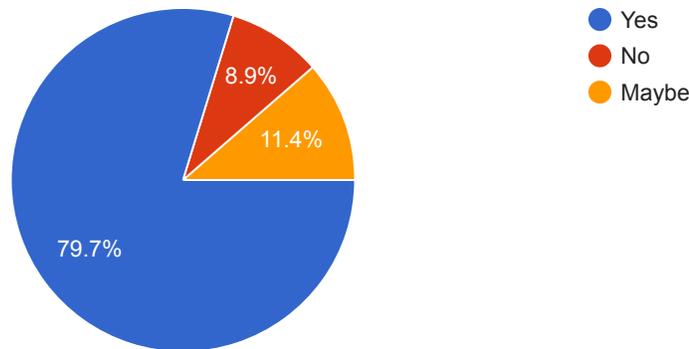
79 responses



- Yes
- No
- Maybe

## Would you be open to adopting the proposed draft schedule even if your class has to potentially start 30 - 60 minutes later?

79 responses



## Please provide us with any other feedback/comments

23 responses

This is a great idea!

I'm tired of surveys. Take action or don't. Is admin on board or not?

It seems beneficial for Leeward CC's schedule to be in sync with the other campuses.

I have been using this schedule for a few years now. I find that the 50 minute time slot is too short to be effective with my teaching method, and having a Friday to take care of non-teaching needs on campus is quite valuable.

Would longer class sessions mean classrooms are being scheduled later into the afternoons and evenings to avoid reducing course offerings (reduced offerings may decreasing revenue to the campus). I think one of the concerns I have heard is do our Leeward students want late afternoon/ evening classes?

2 day a week is much better

What are the arguments against this type of scheduling?

I like the idea of reserving Friday for lab classes. Currently we can only schedule these late in the afternoon -- a problem for students and faculty that have to pick children after school.

If approved, is there a timeline for when the new schedule would be implemented?

I assume that we would still be free to schedule labs on days other than Friday -- this is not to say that labs can only be offered on Fridays, is this correct?

follow UHWO - end the semester 1 week early

An hour and 15 minute class provides a lot more productivity than a 50 minute class. I would prefer hour 15 minute sessions.

I really like having the option of both 50 min and 75 minute classes and really don't want to do all of my classes on a 75 minute only schedule. Please keep it as is. Some of my classes benefit more by meeting 3x a week as opposed to 2x, so I don't necessarily think we should go to a four day schedule. I think students and faculty should still be able to have the option to teach in either time frames.

When I was enrolled at the UH Manoa, we had a two day schedule at the BusAD and I felt improved my ability to succeed. Transferring from Leeward CC with a 3 & 2 day schedule, I've had experienced both and favor the 2 day schedule.

I think it is a good idea for students and faculty.

I agree that 75 mins is better than 50 mins for instruction. I also like better symmetry across the week. I think this schedule could also incorporate more time for support services and other guests to come into the classroom without using too much time from the class. I do have a concern about labs that are now traditionally in 3 hour periods one day a week. How would that work? Also, would this plan work out better for classes that require specific classrooms/areas? (For example, I notice that PBT/BOT/AG outdoor labs have to work around each other... and this leaves some students baking in the sun in the afternoon when really, all of these outdoor experiences should be scheduled in the morning).

Thank you for soliciting our feedback! I teach in the English Language Institute (ELI), which offers 36 hours of intensive English courses per week. ELI students are required to attend classes full time, so with a 4 day/week schedule, our students would be in class for more hours per day. I think ELI students would appreciate a 4 day/week schedule and benefit from it. I wonder if the ELI would be able to set its own course times to allow for 45-minute or hour-long breaks in the middle of the day. That way, our students and instructors would be less likely to feel overloaded from attending/teaching multiple classes back-to-back. I support the alternative schedule, but I want to make sure that our students and faculty have sufficient time to rest, eat, socialize, etc., during the day.

This option is useful for more class time with students and additional grading/administrative time for instructors although it would depend on the specific course and material being presented.

Realistically forget meetings on Fridays. We need to keep our eyes open to the knowledge that this schedule—which I support for nearly all the reasons stated in the Committee's memo—will lead to very few faculty actually showing up on a Friday.

I think this would be a very good change for classes that meet after noon, as attendance in such classes on Fridays is very poor. However, I'm not sure this would be much of a benefit for morning classes, and it would result in fewer time slots available for those classes.

In informal class surveys, students have unanimously agreed moving to a four-day-a-week schedule would be welcomed. Some comments included being able to manage and schedule employment, improving commuting issues (for those coming from afar), and preferring the 75-minute class sessions where content can be explored deeper.

Have students been surveyed? Do they want this? Usually students demand morning classes so this would result in less morning classes. Can the campus afford it? What would the repercussions be?

i believe this could help attendance

My students and my own children will go where schedules fit their needs. Many of my students indicated that they had to take on new jobs and would be prioritizing work and paychecks over class attendance and enrollment. It behooves Leeward CC to flex to remain marketable and therefore viable across all programs. More evening/weekend/online /cable classes might also attract more students.

We're already doing this at Leeward CC Wai'anae and it works beautifully!