

Curriculum Committee Report to the Faculty Senate

November 8, 2017

The Curriculum Committee approved the following curriculum requests and course proposals and asks the Faculty Senate to accept the committee's recommendations.

Courses:

New Courses

None

Modifications

AG 100 – Orientation to Hawai'i Agriculture Industry (1 Credits)

Modification

Rational For Change:

Update to the articulation agreement for the University of Hawaii system.

To comply with the system-wide articulation agreement of Agriculture courses between UHCCs. A final draft dated 9/15/17 is attached in part 7, Attachments

Catalog Description:

This course familiarizes students with different agricultural operations/systems in Hawai'i through lectures, research, student presentations, guest speakers and/or field trips. (formerly PBT 100)

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

AG 122 – Soil Technology (3 Credits)

Modification

Rational For Change:

Update to the articulation agreement for the University of Hawaii System. Comply with the systemwide articulation agreement of Agriculture courses between UHCCs. A final draft dated 9/15/17 is attached in part 7, Attachments.

Catalog Description:

Studies identification, preparation, and fertilization of soils. Discusses soil formation, soil classification, soil reaction, soil and water relationships, soil protection and irrigation practices. Emphasizes sustainable management systems. (formerly PBT 122)

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

AG 141 - Integrated Pest Management (3 Credits)

Modification

Rational For Change:

Update to the articulation agreement for the University of Hawaii System. Comply with the system-wide articulation agreement of Agriculture courses between UHCCs. A final draft dated 9/15/17 is attached in part 7, Attachments.

Catalog Description:

This course includes an introduction to the principles involved in the control of plant pests including diseases, insects, mites, nematodes, and weeds. Various methods of controlling pests, including the correct method of selecting and applying pesticides will be covered. Integrated Pest Management will be incorporated into the course. (formerly PBT 141)

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

AG 200 – Principles of Horticulture (3 Credits)

Modification

Rational For Change:

Update to the articulation agreement for the University of Hawaii System. Comply with the system-wide articulation agreement of Agriculture courses between UHCCs. A final draft dated 9/15/17 is attached in part 7, Attachments.

Catalog Description:

Introduces plant anatomy and physiology. Discusses plant nutrients, moisture, environmental requirements and plant propagation. Studies culture and production techniques for selected ornamental crops. (formerly PBT 200)

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

AG 200L – Principles of Horticulture Lab (1 Credits)

Modification

Rational For Change:

Update to the articulation agreement for the University of Hawaii System. Comply with the system-wide articulation agreement of Agriculture courses between UHCCs. A final draft dated 9/15/17 is attached in part 7, Attachments.

Catalog Description:

Cultivation of selected economic crops using seed to seed model in student gardens or greenhouse. Perform field and laboratory tests involving plant, soil and seeds. (formerly PBT 200L)

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

AG 210 – Introduction to Environmental Science (3 Credits)

Modification

Rational For Change:

Update to the articulation agreement for the University of Hawaii System. Comply with the system-wide articulation agreement of Agriculture courses between UHCCs. A final draft dated 9/15/17 is attached in part 7, Attachments.

Catalog Description:

Analysis of the environment with emphasis on understanding relationships and interactions of physical, biological, technological, and political components using scientific methods of inquiry. Food supply and safety, water quality, pollution control, biodiversity, environmental policy. (formerly PBT 210)

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

AG 251 – Sustainable Crop Production (4 Credits)

Modification

Rational For Change:

Update to the articulation agreement for the University of Hawaii System. Comply with the system-wide articulation agreement of Agriculture courses between UHCCs. A final draft dated 9/15/17 is attached in part 7, Attachments.

Catalog Description:

Introduces production methods for selected crops including propagation planting, fertilization, irrigation, pest control, harvesting, and marketing. Evaluates conventional and alternative methods of production and analyzes effects of these practices. Examines economic and social impacts. (Formerly PBT 251)

Vote:

Yes	No	Abstain	No Mark
21	0	0	0

AG 260 – Tropical Landscape (4 Credits)

Modification

Rational For Change:

Update to the articulation agreement for the University of Hawaii System. Comply with the system-wide articulation agreement of Agriculture courses between UHCCs. A final draft dated 9/15/17 is attached in part 7, Attachments.

Catalog Description:

Introduces students to the elements of landscape design, planning, and plan implementation. The areas covered include design principles, functional aesthetics, reading and development of landscape plans, and cost estimates. (Formerly PBT 250)

Vote:

Yes	No	Abstain	No Mark
21	0	0	0

AG 264 – Plant Propagation (3 Credits)

Modification

Rational For Change:

Update to the articulation agreement for the University of Hawaii System. Comply with the system-wide articulation agreement of Agriculture courses between UHCCs. A final draft dated 9/15/17 is attached in part 7, Attachments.

Catalog Description:

Theoretical and applied aspects of sexual and asexual reproduction of plants. Propagation of selected plants by seed, cuttings, grafting, layering, and micropropagation/tissue culture (lecture/lab). (Formerly PBT 264)

Vote:

Yes	No	Abstain	No Mark
21	0	0	0

AG 269 - Ornamental Plant Materials (3 Credits)

Modification

Rational For Change:

Update to the articulation agreement for the University of Hawaii System. Comply with the system-wide articulation agreement of Agriculture courses between UHCCs. A final draft dated 9/15/17 is attached in part 7, Attachments.

Catalog Description:

Identify major ornamental plants used in Hawaii's landscapes, including trees, shrubs, vines, ground covers, flowers, house plants and natives. Properly select ornamental plants for landscape according to their habits and growing requirements. (Formerly PBT 269)

Vote:

Yes	No	Abstain	No Mark
21	0	0	0

AG 271 – Introduction to Crop Improvement (3 Credits)

Modification

Rational For Change:

Update to the articulation agreement for the University of Hawaii System. Comply with the system-wide articulation agreement of Agriculture courses between UHCCs. A final draft dated 9/15/17 is attached in part 7, Attachments.

Catalog Description:

This course includes the fundamentals of genetic theory. Biotechnological procedures in insect and plant pathogen control and also plant and animal breeding are used as practical applications. (Formerly PBT 275)

Vote:

Yes	No	Abstain	No Mark
21	0	0	0

BUS 101 – Business Information System (3 Credits)

Modification

Rational For Change:

Modifying one of the learning outcomes to include creation of a web page and updated course numbers in field 4.4. Also completed field P9.

Learning Outcomes

- Identify and describe software, hardware, communications, network terminology, social media, and mobile technology concepts.

- Describe ethical, legal and social implications of using technology.
- Utilize office productivity applications to carry out business tasks, including creating documents, creating spreadsheets, creating slideshow presentations, creating and using databases, and creating a web page.
- Use the Internet to conduct research and communicate.

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

HOST 101 – Introduction to Hospitality and Tourism (3 Credits)

Modification

Rational For Change:

Align course title and Course Learning Outcomes, eliminate prerequisites as per the HOST PCC articulation agreement with other community colleges dated August 2017.

Learning Outcomes

- Distinguish the organizations, operational characteristics and interrelationships of the sectors of the hospitality and tourism industry (travel/tourism, lodging, food/beverage, recreation and events).
- Differentiate the products, services and systems that influence leisure and business travel to a destination.
- Explain historical events, current trends and sustainable practices (social, economic, cultural and /or environment) in the hospitality and tourism industry.
- Identify the career opportunities, job qualifications and benefits provided by the various sectors of the hospitality and tourism industry.

Vote:

Yes	No	Abstain	No Mark
20	0	0	0

HOST 152 – Front Office Operations (3 Credits)

Modification

Rational For Change:

Align Prerequisites as per the HOST PCC articulation agreement with other community colleges dated August 2017.

Prerequisite(s)

None.

Vote:

Yes	No	Abstain	No Mark
20	0	0	0

HOST 154 – Food and Beverage Operations (3 Credits)

Modification

Rational For Change:

Align prerequisites, course description, course learning outcomes as per the HOST PCC articulation agreement with other community colleges dated August 2017.

Prerequisite(s)

None.

Course Description:

HOST 154 introduces the basic principles of marketing, menu planning, service styles, nutrition, sanitation and safety, purchasing and control systems as they apply to food and beverage management in an operational setting. The class provides practical applications for effectively managing resources for food and beverage industry operations.

Learning Outcomes:

- Evaluate effective practices and trends as they relate to nutrition, menu planning, purchasing, pricing, preparation, and production.
- Determine the components involved in the financial management of food and beverage operations to promote fiscal success.
- Recognize the responsibilities involved in successfully managing and marketing various food and beverage operations.
- Demonstrate applicable service, sanitation, and safety skills to improve employee performance and enhance guest satisfaction.

Vote:

Yes	No	Abstain	No Mark
20	0	0	0

JPNS 202 – Intermediate Japanese II (4 Credits)

Modification

Rational For Change:

- (1) ENG 22 has been a Recommended Preparation for JPNS 202. As ENG 22 is no longer offered as a stand-alone course, the Japanese Discipline removed this recommended preparation.
- (2) The Japanese Discipline has revised the Course Description and Course Learning Outcomes for JPNS 202. (3) ENG 24 has been removed as Recommend Preparation.

Course Description:

This course is a continuation of JPNS 201. Emphasis on listening and speaking skills continues while development of reading and writing skills are increased. Additional kanji are introduced in the course. Students are expected to use more complex and compound sentences.

Learning Outcomes:

- Demonstrate the ability to comprehend announcements and conversations in Japanese within anticipated situations, including different levels of formality.
- Demonstrate the ability to converse in Japanese by expressing opinions within anticipated situations using language appropriate for different levels of formality.
- Demonstrate the ability to read and understand two-paragraph length messages written in hiragana, katakana, and some of the frequently used 300 kanji characters.
- Demonstrate the ability to write two-paragraph length messages using hiragana, katakana, and some of the frequently used 300 kanji characters, showing increasing number of complex sentences.

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

THEA 260 – Dramatic Production (3 Credits)

Modification

Rational For Change:

Changing schedule type from lecture to studio; Filling in blanks not transferred from old Curriculum Central. This course has always been taught as a studio course but without the label. Also, Windward Community College has changed their 260 (a similar style of course) to Studio.

Schedule Types

STU – Studio

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

THEA 262 – Local Style Theater

Modification

Rational For Change:

Modifying to fill in blank spots and to have the course listed as a studio course. This course has always been taught as a studio class but without the label. Windward CC does not teach this course.

Schedule Types

STU – Studio

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

Deletions

Deletion

BUSN 104 – Basic Medical Office Procedures

Vote:

Yes	No	Abstain	No Mark
21	0	0	0

BUSN 192V – Business Practicum

Deletion

Vote:

Yes	No	Abstain	No Mark
21	0	0	0

BUSN 270 – Advanced Records and Information Management

Deletion

Vote:

Yes	No	Abstain	No Mark
21	0	0	0

HOST 140 -- Hotel and Lodging Operations

Deletion

Vote:

Yes	No	Abstain	No Mark
20	0	0	0

HUM 210 – Humanities and Science in Science Fiction Literature

Deletion

Vote:

Yes	No	Abstain	No Mark
21	0	0	0

HWST 110 – Outdoor Recreation - Hawaiiana

Deletion

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

MUS 221 – Woodwind, Brass or Percussion

Deletion

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

MUS 207 – Music of the Pacific

Deletion

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

MUS 232M -- Flute

Deletion

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

MUS 232O -- Clarinet

Deletion

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

MUS 232Q -- Saxophone

Deletion

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

MUS 232T -- Trombone

Deletion

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

MUS 232U -- Tuba

Deletion

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

MUS 232W -- Baritone Horn

Deletion

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

MUS232Y -- Percussion

Deletion

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

MUS232Z -- Other

Deletion

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

SOC 295 – Sociology Research Experience

Deletion

Vote:

Yes	No	Abstain	No Mark
20	0	0	0

FIN 245 – Principles of Finance

Deletion

Vote:

Yes	No	Abstain	No Mark
20	0	0	0

MKT 150 – Principles of Selling

Deletion

Vote:

Yes	No	Abstain	No Mark
20	0	0	0

Programs:

New Programs

CO Special Education Certificate of Competence II

New

Rational For Program:

The Special Education Certificate of Competence II is designed to provide specialized and comprehensive preparation in special education law, IEP development, assessment, educational technology, literacy intervention, and professionalism for those pursuing a teaching degree in special education or wishing to increase their knowledge in the field of special education. The certificate is for candidates who have completed an associate-level degree and includes five 3-credits upper division special education courses and a 1-credit course in either behavior analytic training or professional collaboration.. The certificate is not a licensure program in itself, but includes coursework that is part of an official articulation agreement for a 4-year degree leading to SPED teacher licensure.

1. The certificate serves as a micro-credential or stepping stone that promotes gainful employment by qualifying current paraprofessionals to advance from categorization as an educational assistant to a teaching assistant, which includes more emphasis on instructional responsibilities and authority as a classroom teacher.

2. The certificate includes a sequence of coursework that is part of an official memorandum of agreement that permits students to complete approximately 90 credits of coursework prior to transferring to Chaminade to complete the final 30-credits of a Bachelor's of Science in Special Education K-12 leading to initial teacher licensure.
3. The certificate was also approved by the Hawaii Department of Education as including coursework eligible for reclassification credits towards a pay step increase for current teachers.

Description

The Special Education Certificate of Competence II is designed to provide more specialized and comprehensive preparation in special education law, IEP development, assessment, educational technology, literacy intervention, and professionalism for those pursuing a teaching degree in special education or wishing to increase their knowledge in the field of special education. The certificate is for candidates who have completed an associate-level degree and includes five 3-credits upper division special education courses and a 1-credit course in either behavior analytic training or professional collaboration. The certificate is not a licensure program in itself, but includes coursework that is part of an official articulation agreement for a 4-year degree leading to SPED teacher licensure.

Program Curriculum Plan:

- ED 143: Registered Behavior Technician Training Credential (formerly offered as ED 298B) or ED 282L: Collaboration and Teaming Lab
- ED 330: SPED Law and IEP Development
- ED 331: SPED Assessment
- ED 332: ELA Instruction and Interventions
- ED 334: Participating in a Professional Community
- ED 335: Educational Technology for Students with Exceptionalities

Vote:

Yes	No	Abstain	No Mark
20	0	0	0

Modifications

CO-MGT-TIM – Hospitality and Tourism

Modification

Rational For Change:

Remove: BUS 101 Business Information Systems OR ICS 100 Computing Literacy & Applications AND ICS 101 Digital Tools for the Information World.
 To be replaced with foreign language elective requirement.
 Change the program title in Kualu from "Travel Industry" to "Hospitality and Tourism."

Program Curriculum Plan:

- MGT 121 Customer Service 3 credits
- HOST 101 Introduction to Travel Industry Management 3
- HOST 152 Front Office Operations 3
- HOST 154 Food and Beverage Operations 3
- *foreign language (100 or above) elective
- 3-4 Total Credits 15-16

Vote:

Yes	No	Abstain	No Mark
18	0	0	1

Deletions

CO-MGT-SMKT – Sales and Marketing

Deletion

Vote:

Yes	No	Abstain	No Mark
20	0	0	0

CO-ICS-DSSP – Database Support

Deletion

Vote:

Yes	No	Abstain	No Mark
20	0	0	0

CO-ICS-MDSP – Mobile Developer

Deletion

Vote:

Yes	No	Abstain	No Mark
20	0	0	0

Withdrawn Proposals:

MUS 199 -- Independent Study

Deletion

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

MUS discipline decided to keep the course after all.

MUS299 -- Independent Study

Deletion

Vote:

Yes	No	Abstain	No Mark
19	0	0	0

MUS discipline decided to keep the course after all.