

## Results for THE LEEWARD COMMUNITY COLLEGE FACULTY SENATE

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1) Provides an effective forum for controversial issues	Number of Respondents	<a href="#">View Graph</a> Response Ratio
<b>Strongly Agree</b>	<b>7</b>	14.29%
<b>Agree</b>	<b>17</b>	34.69%
<b>Disagree</b>	<b>7</b>	14.29%
<b>Strongly Disagree</b>	<b>4</b>	8.16%
<b>Don't Know</b>	<b>12</b>	24.49%
<b>Other [<a href="#">View Responses</a>]</b>	<b>2</b>	4.08%
<b>0 Respondents Skipped question #1</b>	<b>49 Responses Total</b>	<b>100.00%</b>
2) Is regarded by the campus faculty as dealing with crucial issues	Number of Respondents	<a href="#">View Graph</a> Response Ratio
<b>Strongly Agree</b>	<b>8</b>	16.33%
<b>Agree</b>	<b>19</b>	38.78%
<b>Disagree</b>	<b>7</b>	14.29%
<b>Strongly Disagree</b>	<b>3</b>	6.12%
<b>Don't Know</b>	<b>12</b>	24.49%
<b>Other [<a href="#">View Responses</a>]</b>	<b>0</b>	0.00%
<b>0 Respondents Skipped question #2</b>	<b>49 Responses Total</b>	<b>100.00%</b>
3) Is composed of junior and senior faculty who are esteemed as academic leaders	Number of Respondents	<a href="#">View Graph</a> Response Ratio
<b>Strongly Agree</b>	<b>5</b>	10.20%
<b>Agree</b>	<b>16</b>	32.65%
<b>Disagree</b>	<b>12</b>	24.49%
<b>Strongly Disagree</b>	<b>4</b>	8.16%
<b>Don't Know</b>	<b>9</b>	18.37%
<b>Other [<a href="#">View Responses</a>]</b>	<b>3</b>	6.12%
<b>0 Respondents Skipped question #3</b>	<b>49 Responses Total</b>	<b>100.00%</b>
4) Is represented in other key governance groups	Number of Respondents	<a href="#">View Graph</a> Response Ratio
<b>Strongly Agree</b>	<b>9</b>	18.75%

<b>Agree</b>	<b>20</b>	41.67%
<b>Disagree</b>	<b>1</b>	2.08%
<b>Strongly Disagree</b>	<b>3</b>	6.25%
<b>Don't Know</b>	<b>15</b>	31.25%
<b>Other [View Responses]</b>	<b>0</b>	0.00%
1 Respondent Skipped question #4	<b>48 Responses Total</b>	97.96%
5) Is consulted by the administration on the creation of all non-senate committees	<b>Number of Respondents</b>	<b>View Graph</b> Response Ratio
<b>Strongly Agree</b>	<b>5</b>	10.42%
<b>Agree</b>	<b>11</b>	22.92%
<b>Disagree</b>	<b>7</b>	14.58%
<b>Strongly Disagree</b>	<b>4</b>	8.33%
<b>Don't Know</b>	<b>21</b>	43.75%
<b>Other [View Responses]</b>	<b>0</b>	0.00%
1 Respondent Skipped question #5	<b>48 Responses Total</b>	97.96%
6) Advertises meetings and activities in advance	<b>Number of Respondents</b>	<b>View Graph</b> Response Ratio
<b>Strongly Agree</b>	<b>10</b>	20.83%
<b>Agree</b>	<b>19</b>	39.58%
<b>Disagree</b>	<b>8</b>	16.67%
<b>Strongly Disagree</b>	<b>1</b>	2.08%
<b>Don't Know</b>	<b>9</b>	18.75%
<b>Other [View Responses]</b>	<b>1</b>	2.08%
1 Respondent Skipped question #6	<b>48 Responses Total</b>	97.96%
7) Widely publishes records of actions	<b>Number of Respondents</b>	<b>View Graph</b> Response Ratio
<b>Strongly Agree</b>	<b>13</b>	26.53%
<b>Agree</b>	<b>23</b>	46.94%
<b>Disagree</b>	<b>6</b>	12.24%
<b>Strongly Disagree</b>	<b>1</b>	2.04%
<b>Don't Know</b>	<b>6</b>	12.24%
<b>Other [View Responses]</b>	<b>0</b>	0.00%

0 Respondents Skipped question #7	49 Responses Total	100.00%
8) Specifies in its Charter/By-laws areas where senate decisions are determinative, co-determinative, or advisory	Number of Respondents	<a href="#">View Graph</a> Response Ratio
<b>Strongly Agree</b>	<b>9</b>	18.75%
<b>Agree</b>	<b>16</b>	33.33%
<b>Disagree</b>	<b>4</b>	8.33%
<b>Strongly Disagree</b>	<b>1</b>	2.08%
<b>Don't Know</b>	<b>18</b>	37.50%
<b>Other [View Responses]</b>	<b>0</b>	0.00%
1 Respondent Skipped question #8	48 Responses Total	97.96%
9) Grounds its practices in parliamentary procedure and endorsed principles of governance	Number of Respondents	<a href="#">View Graph</a> Response Ratio
<b>Strongly Agree</b>	<b>11</b>	22.45%
<b>Agree</b>	<b>24</b>	48.98%
<b>Disagree</b>	<b>1</b>	2.04%
<b>Strongly Disagree</b>	<b>2</b>	4.08%
<b>Don't Know</b>	<b>10</b>	20.41%
<b>Other [View Responses]</b>	<b>1</b>	2.04%
0 Respondents Skipped question #9	49 Responses Total	100.00%
10) Defends the core values of academic freedom	Number of Respondents	<a href="#">View Graph</a> Response Ratio
<b>Strongly Agree</b>	<b>16</b>	33.33%
<b>Agree</b>	<b>20</b>	41.67%
<b>Disagree</b>	<b>5</b>	10.42%
<b>Strongly Disagree</b>	<b>2</b>	4.17%
<b>Don't Know</b>	<b>4</b>	8.33%
<b>Other [View Responses]</b>	<b>1</b>	2.08%
1 Respondent Skipped question #10	48 Responses Total	97.96%
11) Determines curriculum	Number of Respondents	<a href="#">View Graph</a> Response Ratio
<b>Strongly Agree</b>	<b>9</b>	18.75%
<b>Agree</b>	<b>22</b>	45.83%

<b>Disagree</b>	<b>9</b>	18.75%
<b>Strongly Disagree</b>	<b>1</b>	2.08%
<b>Don't Know</b>	<b>5</b>	10.42%
<b>Other [View Responses]</b>	<b>2</b>	4.17%
1 Respondent Skipped question #11	<b>48 Responses Total</b>	97.96%
12) Is seen as an agent for necessary institutional change	Number of Respondents	<a href="#">View Graph</a> Response Ratio
<b>Strongly Agree</b>	<b>8</b>	16.33%
<b>Agree</b>	<b>16</b>	32.65%
<b>Disagree</b>	<b>11</b>	22.45%
<b>Strongly Disagree</b>	<b>5</b>	10.20%
<b>Don't Know</b>	<b>8</b>	16.33%
<b>Other [View Responses]</b>	<b>1</b>	2.04%
0 Respondents Skipped question #12		

### 13) Additional Comments

Response	Answer
Response 1	
Response 2	
Response 3	Would like to have more communication at the division level. Can senators be asked to share information with the division after meetings?
Response 4	The Faculty Senate is very good at criticizing and is well known for bulldozing to get its way by enlisting a core of senators to agree with their viewpoints and then making sure they get what they want. They do not represent the faculty of the campus well at all.
Response 5	
Response 6	The at-large nature of all Senate seats invites (or at least enables) "plinking" by larger divisions, making the Senate less broadly representative than it should be. To mitigate against this, it would be better if just some seats were at-large while others were tied directly to specific divisions or areas.
Response 7	
Response 8	
Response 9	
Response 10	
Response 11	The LCC Senate is a joke and a waste of time. Just read the minutes or ask any Senator. There is no shared governance at LCC.

Response 12	
Response 13	Faculty Senate should be more insistent about and obtain information it seeks from administration concerning governance and budgetary issues.
Response 14	The Faculty Senate is instrumental in assuring that shared governance continues to thrive on this campus.
Response 15	
Response 16	Faculty Senate is only as instrumental as the administration will allow. This reality must change.
Response 17	
Response 18	
Response 19	
Response 20	
Response 21	1. Curriculum. a. not questioning curriculum as is appropriate. b. allows admin to push through "pet projects" even if not appropriate. 2. Does not appear to want to stand up to Admin as is appropriate.
Response 22	
Response 23	Does my division have senators? Do they go to meetings? Why don't they report back to the division? Also, other campuses welcome all faculty to senate meetings, and all fac regularly attend, every week. It seems more participatory than our closed doors and obscure proceedings.
Response 24	
Response 25	
Response 26	
Response 27	
Response 28	
Response 29	Many of our colleagues who have been Faculty Senators have been quite bothered by the use of the FS meetings as a place to rant or nitpick, a place where a few easily-inflamed senators try to influence the others, especially new-to-LCC faculty, to think from an "us versus them" point of view, and/or a place where our students' needs and concerns were not even on the FS horizon. The result: these colleagues don't offer to be on FS again. That includes me, for all three reasons.
Response 30	
Response 31	
Response 32	
Response 33	
Response 34	New faculty should be informed about faculty senate.