

LEEWARD COMMUNITY COLLEGE
Institutional Learning Outcomes (Draft)
2008-2009

Critical Thinking and Problem Solving (CTPS)

Our graduates are able to examine, integrate, and evaluate the quality and appropriateness of ideas and information sources to solve problems and make decisions in real world situations.

Written, Oral Communication and Use of Technology (WOCT)

Our graduates are able to use written and oral communication and technology to discover, develop, and communicate creative and critical ideas, and to respond effectively to the spoken, written, and visual ideas of others **in multiple environments**.

Values, Citizenship, and Community (VCC)

Our graduates, having diverse beliefs and cultures, are able to interact responsibly and ethically through their respect for others using collaboration and leadership. Our graduates are able to engage in and take responsibility for their learning to broaden perspectives, deepen understanding, and develop aesthetic appreciation **and workforce skills**.

How were these Institutional Learning Outcomes (ILO) developed?

Faculty/staff who attended Ruth Stiehl's Extreme Assessment Workshop on (February 16 and 17, 2007) were invited to a meeting on May 18, 2007 to draft ILO for the College. Workshop participants included Carleen Yokotake, Della Kunimune, Laurie Lawrence, Kathy Hill, Lani Uyeno, Therese Nakadomari, Janice Ito, Barbara Hotta, Blanca Polo, Yumiko Asai-Lim, Laurie Kuribayashi, and Michael Lane. Bob Asato, ALO, and Michael Nester were also invited to attend the ILO meeting.

What are ILO?

ILO are broad overarching statements that indicate what students will be able to do when they graduate from Leeward CC with a degree. ILO should drive program learning outcomes; program learning outcomes should drive course student learning outcomes. As part of the Pilot Project on SLO Assessment, every SLO Assessment Form that was submitted mapped the relationship between the SLO being assessed and the Institutional Learning Outcomes (ILO) and Gen Ed Core Learning Outcomes. This revised mapping process is embedded in the SLO assessment process, has expanded the curriculum grid concept to include connections to ILO, and will illustrate how the College uses course assessments to determine whether graduates achieve program and institutional SLO.

Why are ILO important?

- a. ILO connect courses and programs to the College mission.
- b. ILO connect AS and AAS degree programs to general education outcomes.
- c. ILO impact student learning: Students are more focused, committed, and see the relationship of what they are learning to the "real world."
- d. ILO answer to accreditation requirements calling for an assessment of what our students are able to do as a result of their learning experiences.
- e. ILO open communication across disciplines, programs, and departments.

Leeward CC Mission

As one of the seven community colleges of the University of Hawai'i, the overall mission of Leeward Community College is contained in the following principles.

Access | To broaden access to postsecondary education in Hawai'i, regionally, and internationally by providing open-door opportunities for students to enter quality educational programs within their own communities.

Learning and Teaching | To specialize in the effective teaching of remedial/developmental education, general education, and other introductory liberal arts, pre-professional, and selected baccalaureate courses and programs, with the goal of seamless system articulation and transfer, where appropriate. To structure our programs in such a way that they reflect not only academic rigor but also student development, learning outcomes and student goals. The College is committed to the achievement of student learning.

Work Force Development | To provide the trained workforce needed in the State, the Asia-Pacific region, and internationally by offering occupational, technical, and professional courses and programs which prepare students for immediate and future employment and career advancement.

Personal Development | To provide opportunities for personal enrichment, occupational upgrading, and career mobility through credit and non-credit courses and activities.

Community Development | To contribute to and stimulate the cultural and intellectual life of the community by providing a forum for the discussion of ideas; by providing leadership, knowledge, problem-solving skills, and general informational services; and by providing opportunities for community members to develop their creativity and an appreciation for the creative endeavors of others.

Diversity | To build upon Hawai'i's unique multi-cultural environment and geographic location, through efforts in curriculum development, and productive relationships with international counterparts, students' learning experiences will prepare them for the global workplace, with particular emphasis on Asia and the Pacific Rim.

Within this context, the special mission of Leeward Community College is to provide teacher training and serve all the residents of our diverse communities, with particular attention to the Hawaiian population; communities actively transitioning from an agricultural base to a more diversified economic base; and communities making up the fastest growing middle-income suburban population on O'ahu.