

LEEWARD COMMUNITY COLLEGE
Institutional Learning Outcomes (Draft)
2008-2009

Critical Thinking and Problem Solving (CTPS)

Our graduates are able to examine, integrate, and evaluate the quality and appropriateness of ideas and information sources to solve problems and make decisions in real world situations.

Written, Oral Communication and Use of Technology (WOCT)

Our graduates are able to use written and oral communication and technology to discover, develop, and communicate creative and critical ideas, and to respond effectively to the spoken, written, and visual ideas of others.

Values, Citizenship, and Community (VCC)

Our graduates are able to interact responsibly and ethically through their respect for others' diverse beliefs and cultures, using collaboration and leadership to better our communities. Our graduates are able to engage in and take responsibility for their learning to broaden perspectives, deepen understanding, and develop aesthetic appreciation.

How were these Institutional Learning Outcomes (ILO) developed?

Faculty/staff who attended Ruth Stiehl's Extreme Assessment Workshop on (February 16 and 17, 2007) were invited to a meeting on May 18, 2007 to draft ILO for the College. Workshop participants included Carleen Yokotake, Della Kunimune, Laurie Lawrence, Kathy Hill, Lani Uyeno, Therese Nakadomari, Janice Ito, Barbara Hotta, Blanca Polo, Yumiko Asai-Lim, Laurie Kuribayashi, and Michael Lane. Bob Asato, ALO, was also invited to attend the ILO meeting.

What are ILO?

ILO are broad overarching statements that indicate what students will be able to do when they graduate from Leeward CC with a degree. ILO should drive program learning outcomes; program learning outcomes should drive course student learning outcomes. As part of the Pilot Project on SLO Assessment, every SLO Assessment Form that was submitted mapped the relationship between the SLO being assessed and the Institutional Learning Outcomes (ILO) and Gen Ed Core Learning Outcomes. This revised mapping process is embedded in the SLO assessment process, has expanded the curriculum grid concept to include connections to ILO, and will illustrate how the College uses course assessments to determine whether graduates achieve program and institutional SLO.

Why are ILO important?

- a. ILO connect courses and programs to the College mission.
- b. ILO connect AS and AAS degree programs to general education outcomes.
- c. ILO impact student learning: Students are more focused, committed, and see the relationship of what they are learning to the "real world."
- d. ILO answer to accreditation requirements calling for an assessment of what our students are able to do as a result of their learning experiences.
- e. ILO open communication across disciplines, programs, and departments.