

Course Modification Required Questions

Standard II.A.

The institution offers high-quality instructional programs in recognized and emerging fields of study that culminate in identified student outcomes leading to degrees, certificates, employment, or transfer to other higher education institutions or programs consistent with its mission. Instructional programs are systematically assessed in order to assure currency, improve teaching and learning strategies, and achieve stated student learning outcomes. The provisions of this standard are broadly applicable to all instructional activities offered in the name of the institution.

Standard II.A.2.c.

High-quality instruction and appropriate breadth, depth, rigor, sequencing, time to completion, and synthesis of learning characterize all programs.

Standard II.A.2.e.

The institution evaluates all courses and programs through an on-going systematic review of their relevance, appropriateness, achievement of learning outcomes, currency, and future needs and plans.

12. What evidence exists that the course content is appropriate, relevant, and covered in sufficient depth? (addresses breadth, depth, relevancy) What evidence exists that the course reflects current theory and practice in the content area? (addresses currency) (previously 13)
25. What evidence exists that the course appropriately covers areas with sufficient emphasis for a remedial, a developmental, or a college-level course? (addresses rigor) (previously 16)
38. What evidence exists that the course is taught so that skills are built on what has been learned earlier in the course (or in a previous course) and will lead to what will be learned in a future course? (sequencing) (previously 8)

What methods of instruction are used in this course? What discussions have occurred about their effectiveness? (previously 27)