Actionable Improvement Plans
for the Institutional Self Evaluation Report

Standard I: Institutional Mission and Effectiveness

**Standard I.A.2.**
The OPPA will facilitate the publication and communication of the revised mission statement to the campus community and the public by fall of 2012.

**Standard I.A.4.**
The OPPA will facilitate the integration of the revised mission statement into the 2012-2013 planning process and align it with the strategic plan by fall of 2012.

**Standard I.B.1.**
The OPPA will coordinate professional development opportunities for faculty and staff to learn how to interpret data and use data to make decisions through an inquiry-based process by spring of 2014.

**Standard I.B.3.**
The Campus Council will work with administration to better communicate to the campus community the planning process and the resulting institutional plan on an annual basis.

**Standard I.B.4.**

**Standard I.B.5.**
Tk20 will be fully implemented and utilized by fall of 2014. Once fully utilized, the college will focus on reporting and using assessment results for program and institutional improvements.

The OPPA will include disaggregated data on SLO assessment and student achievement for distance education students and compare that data with those collected for traditional students by spring of 2013 and then on an annual basis.

**Standard I.B.6.**
The OPPA will coordinate assessment-related training and workshops to further develop practices and the use of results to improve student learning by spring of 2014.

The OPPA will review models for institutional effectiveness and make recommendations for a redesigned comprehensive planning process for the college by spring of 2013.

**Standard I.B.7.**
Standard II: Student Learning Programs and Services

**Standard II.A.1.**
See Standard I.B.5.

**Standard II.A.1.a**
See Standard I.B.5.

**Standard II.A.1.b.**
The Faculty Senate and the Distance Education Committee will review the current process for evaluation of online and face-to-face courses and make recommendations to the vice chancellor of academic affairs to ensure comparable student learning in both delivery modes by spring of 2013.

**Standard II.A.1.c.**
See Standard I.B.5. for the actionable improvement plan about Tk20.

The dean of career and technical education will coordinate the development of a comprehensive assessment, review, and evaluation plan for OCEWD by fall of 2013. This plan will include publishing SLOs and assessment results for all courses and programs in a location that can be accessed by the campus.

The OPPA will coordinate the design of indirect measures of assessment—specifically, exit surveys and focus groups—to gather more in depth assessment data for the AA degree by spring of 2013.

**Standard II.A.2.d.**
See Standards I.B.5. and II.A.1.b.

**Standard II.A.2.e.**
See Standards I.B.5. and II.A.1.b.

**Standard II.B.4.**

**Standard III: Resources**

**Standard III.A.6.**
The OPPA will facilitate a review of the current APR process to improve resource allocation decisions related to the college’s revised mission statement by spring of 2013.

**Standard III.D.1.d.**
To increase awareness and knowledge of budgetary and financial planning matters, the vice chancellor of administrative services will add additional resources to the college’s intranet by fall of 2012.